## The Foundation for American Christian Education

Transforming the heart and mind of a nation



#### CULTURE WARS: A BIBLICAL COUNTER ATTACK

# Social Justice vs Biblical Justice



January 3

Register at FACE.net/LessonsInLiberty

#### CULTURE WARS: A BIBLICAL COUNTER ATTACK

## Cancel Culture vs Freedom of Speech

Lessons in Liberty

February 7

Register at FACE.net/LessonsInLiberty

#### Cultural Marxism vs. Christianity

Max Lyons, Ph.D.

Director of Teaching Services

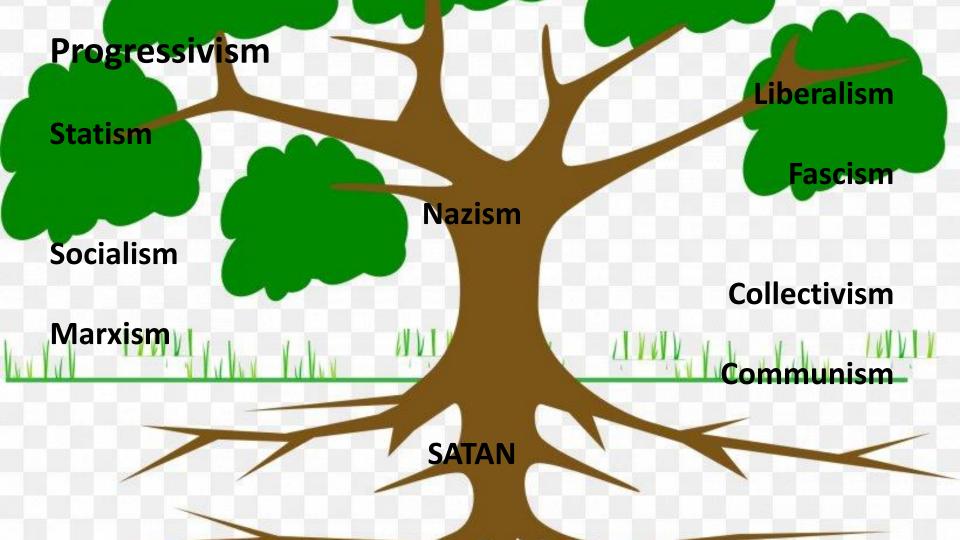
The Foundation for American Christian

Education

#### Solution-Psalm 119:45

- 1.GPI- Individuality
- 2. CPSG- Self Government
- 3. AHCC-Christian Character
- 4. CMSP- Conscience
- 5. CFG- Christian Form of
- Government
- 6. HSLSGP- Local Self Gov't
- 7. CPAPU- Unity and Union

- 1. Collectivism
- 2. Statism
- 3. Christian virtue denigrated
- 4. Liberty of conscience denied
- 5. Marxist gov't promoted
- 6. Centralization
- 7. Coerced unions



#### We have been warned

For thus says the LORD of hosts, the God of Israel, 'Do not let your prophets who are in your midst and your diviners deceive you, and do not listen to the dreams which they dream. For they prophesy falsely to you in My name; I have not sent them,' declares the LORD.

Jeremiah 29: 8-9

#### John 3:19

This is the judgment, that the Light has come into the world, and men loved the darkness rather than the Light, for their deeds were evil.

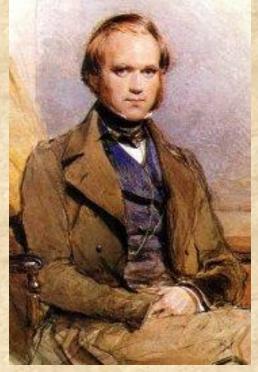
#### Good news!

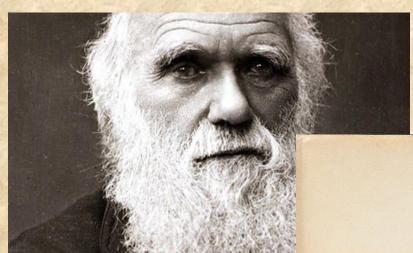
Permanent Christian K12 homeschooling and campus schools could arrive at 15 to 20% of all education by the time schools reopen or the pandemic ends.

National Black Home Educators (NBHE.net) saw its membership soar from 5,000 families to 35,000 in just one year during the pandemic, and Black homeschoolers now make up 16% of education in the Black community.

E Ray Moore

#### Men/Women Who Rule the World From the Grave





ON

#### THE ORIGIN OF SPECIES

BY MEANS OF NATURAL SELECTION,

OR THE

PRESERVATION OF FAVOURED RACES IN THE STRUGGLE FOR LIFE.

#### 3 Big Ideas

- 1. Humans are not unique.
- 2. Nature was produced by an unguided process.
- 3. The engine of progress is mass death.

John G. West, Darwin's Three Big Ideas that Impacted Humanity

#### Humans not unique

...we are just another animal

"... are nothing but a big fly" (Biologist Charles Zuker

"the worm represents a very simple human." (Geneticist Glen Evans)

### Unguided Process

"Man is the result of a purposeless and natural process that did not have him in mind."

Palentologist George Gaylord Simpson

#### Mass Death

"Thus, from the war of nature, from famine and death, the most exalted object which we are capable of conceiving, namely the production of higher animals, directly follows." (Darwin)

#### Racism

"...there are significant differences in the mental faculties of what he called "men of distinct races." He also argued that the break in evolutionary history between apes and humans came "between the negro or Australian [aborigine] and the gorilla," thus depicting blacks as the closest human beings to apes."

## Darwinian Eugenics

"The self direction of human evolution"

#### Darwin criticized:

- Asylums for mentally ill
- Homes for the handicapped
- Hospitals
- Welfare programs for the poor
- Vaccines!

#### Woah!

"Thus the weak members of civilized societies propagate their kind. No one who has attended to the breeding of domestic animals will doubt that this must be highly injurious to the race of man... hardly any one is so ignorant as to allow his worst animals to breed."

Charles Darwin, Descent of Man

### Views of origins matter

Hitler also accepted Charles Darwin's theory of "the survival of the fittest" and asserted that man had every right to be "as cruel as nature." Detailed lectures were given in schools and to SS troops to prove the inferiority of the Jews. Aryan skulls were compared with those of Jewish ancestry to prove on a scientific basis that the latter were hopelessly inferior. Only the "fittest" had the right to survive.

Erwin Lutzer, Hitler's Cross, p. 80

#### Darwin and Abortion

Embryonic recapitulation: fish stage, lower mammal stage, human being.

#### Advocates:

James Neel, University of Michigan geneticist Carl Sagan & wife Ann Druyan Christopher Hitchens "humanity has evolved to take conscious control of reproduction and has done so in order to survive....We cannot repeal the laws of natural selection. Nature does not let every life survive. Humanity uniquely, and to its benefit, can exercise some dominion over this process and maximize the chances for human life to survive and grow."

Alexander Sanger, Planned Parenthood official

#### Infanticide

"After all, we euthanize our dogs and cats when to prolong their lives would be torture, so why not extend that to humans?

"The reason we don't allow euthanasia of newborns is because humans are seen as special, and I think this comes from religion—in particular, the view that humans, unlike animals, are endowed with a soul... When religion vanishes, as it will, so will much of the opposition to both adult and newborn euthanasia."

Jerry Coyne, University of Chicago evolutionary biologist

#### Who am I?

I wish to avenge myself against the One who rules above.

The idea of God is the keynote of a perverted civilization. It must be destroyed.

The hellish vapors rise and fill the brain, till I go mad and heart is utterly changed.

See this sword?

The prince of darkness sold it to me.

For me he beats the time and gives the signs.

Ever more boldly I play the dance of death.

#### From the drama Oulanem (Emmanuel backwards)

And they are also Oulanem, Oulanem. The name rings forth like death, rings forth Until it dies away in a wretched crawl. Stop, I've got it now! It rises from my soul As clear as air, as strong as my bones. Yet I have power within my youthful arms To clench and crush you [personified humanity] With tempestuous force, While for us both the abyss yawns in darkness. You will sink down and I shall follow laughing, Whispering in your ears, "Descend, Come with me, friend.

Richard Wormbrand, Marx and Satan

## Karl Marx (1818-1883)

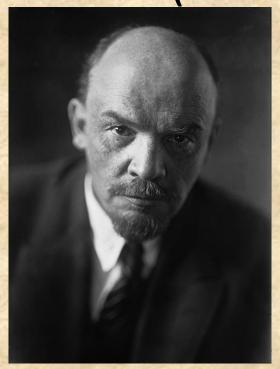
THE COMMUNIST MANIFESTO



KARL MARX AND FREDERICK ENGELS



Vladimir Lenin (1870-1924)



#### Use of Violence

"The revolutionary dictatorship of the proletariat is won and maintained by the use of **violence** by the proletariat against the bourgeoisie, rule that is **unrestricted by any laws."** (V.I. Lenin)

Ruthlessness," Leon Trotsky said, "is the highest revolutionary humanism."

#### Moral Standards?

Cheating

Lying

Stealing

Violence

Canceling speech-adult bullying

#### Shalt nots

(#9) Thou shalt not bear false witness.

(#8) Thou shalt not steal.

(#6) Thou shall not murder.

Thou shalt have no other gods before me

Thou shalt not make unto thee any graven image

Thou shalt not take the name of the Lord thy God in vain

Remember the sabbath day, to keep it holy

Thou shalt

Thou shalt not commit adultery

Thou shalt not steal

Thou shalt not bear false witness against thy neighbor

Thon chall

## Right= What we allege

Right can never be higher than the economic structure of society and the cultural development thereby determined. We therefore reject every attempt to impose on us any moral dogma whatsoever as an eternal, ultimate, and forever immutable moral law.

Karl Marx, Das Kapital

## We determine morality

We say that our morality is entirely subordinated to the interests of the class struggle of the proletariat. ... We do not believe in an eternal morality. ... We repudiate all morality derived from non-human (i.e., God) and non-class concepts.

Vladimir Lenin, Address to the Third Congress of the Russian Young Communist League, Oct. 2, 1920.

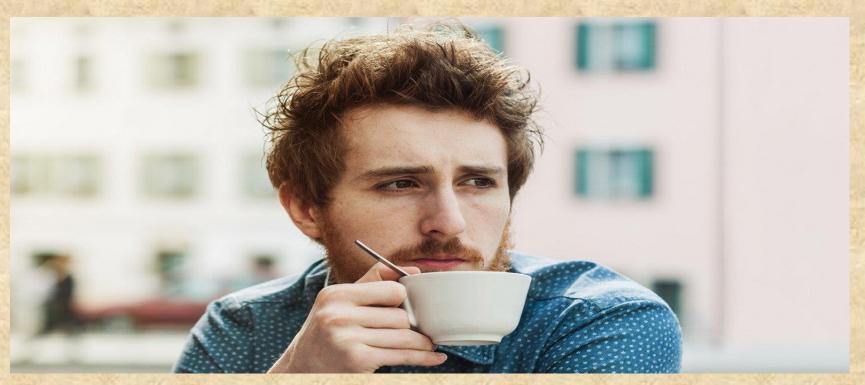
## The ends do justify the means

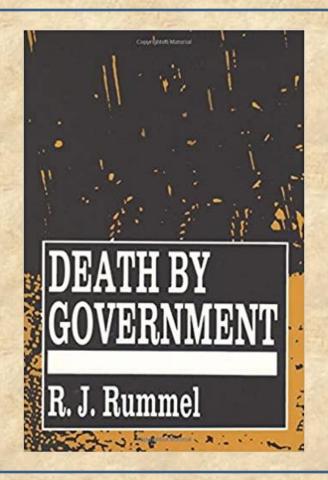
"In a fight almost anything goes. It almost reaches the point where you stop to apologize if a chance blow lands above the belt."

Saul Alinsky, Rules for Radicals, p. 129-130

#### Millennial Wishes There Were Some

Historical Examples Of Socialism We Could Study To Have Some Idea How It Might Turn Out





THE BLACK BOOK OF

#### COMMUNISM

CRIMES TERROR REPRESSION

STÉPHANE COURTOIS NICOLAS WERTH JEAN-LOUIS PANNÉ ANDRZEJ PACZKOWSKI KAREL BARTOSEK JEAN-LOUIS MARGOLIN

Translated by Jonathan Murphy and Mark Kramer Consulting Editor Mark Kramer

#### **Totalitarians Lie**

...that in the big lie there is always a certain force of credibility; because the broad masses of a nation are always more easily corrupted in the deeper strata of their emotional nature than consciously or voluntarily; and thus in the primitive simplicity of their minds they more readily fall victims to the big lie than the small lie, since they themselves often tell small lies in little matters but would be ashamed to resort to large-scale falsehoods.. For this reason, some part of the most bold and brazen lie is sure to stick. This is a fact that all the great liars and liars' societies (meaning the Jewish press) in this world know only too well and use regularly.

Adolf Hitler, Mein Kampf, Chapter ten

## Covidtyranny

- Covid is extremely deadly and we must take Draconian measures to stop it. Truth: like the flu for most demographics
- Masks work. Truth: in vast majority of uses, they don't.
   Asymptomatic spread is extremely rare. Children are more likely to die from drowning, cancer, heart disease, the flu than covid.
- Vaccines most be forced on everyone. Truth: we should have medical health freedom. Experimental gene therapy has created much harm.
- Natural immunity means nothing. Truth: It's the best way to be immune.

If Biden and Democrats have their way, the pandemic-induced panic will never end. The coronavirus has given the radical left the perfect opportunity to create the utopia they have dreamed about for ages: a world of absolute conformity, where all dissenting opinions—and the people who hold them—are ostracized from polite society.

For the radical left, this is not even about the virus, or about public health. It's about power, control, and forcing the American people to submit.

But the American people never have submitted to tyranny, and never will.

American Liberty Must Not Become Coronavirus Casualty, Mike Pence The Daily Signal, Oct. 4, 2021

#### **Totalitarians Steal**

"Wealth Redistribution"

"Government Investments"

Looting (justified by leaders)

### Murder may advance the historical process

"For Marxism there is no reason (literally no reason: our universe, the movement posits, is the kind of universe where there cannot conceivably be any reason) for not killing or torturing or exploiting a human person if his liquidation or torture or slave labor will advance the historical process."

Wilfred Cantwell Smith, director of Harvard University's Center for the Study of World Religions

#### Lenin

Lenin appointed the homicidal Felix Dzerzhinsky to head up the Cheka(the secret police) with orders "to fight a merciless war against all the **enemies of the revolution**...We are not in need of justice. It is war now."

In less than a year hundreds, if not thousands were executed—including Nicholas II and his family. He would be the last emperor of Russia...When the **peasants began resisting**, Lenin ordered government officials to torture or apply poison gas.

Richard Lim, Nov. 6, 2019 The Daily Signal

#### Cultural Marxism-same goals, different means

Frankfurt School (Marx-Engels Institute) in Germany established in 1923

Antonio Gramsci, Georg Lukas, Herbert Marcuse, Israel Cohen, Fredrick Engels, Wilhelm Reich, Erich Fromm

#### Economic vs. Cultural Marxism

- 1. Totalitarian (force)
- History determined by ownership of the means of production.
- Workers and peasants are virtuous and middle class and capitalists evil.

- Totalitarian (shaming, canceling, market place restrictions)
- 2. History determined by which group has power.
- 3. Virtuous are blacks, Hispanics, feminist women, homosexuals

### Economic vs. Cultural Marxism

- 4. Expropriation- property of bourgeoisie handed to the State (rep. of the people).
- 5. Economic analysis proves they are correct.

- 4. Wealth redistributed from evil to virtuous. Affirmative action.
- 5. Deconstruction proves that texts affirm them.

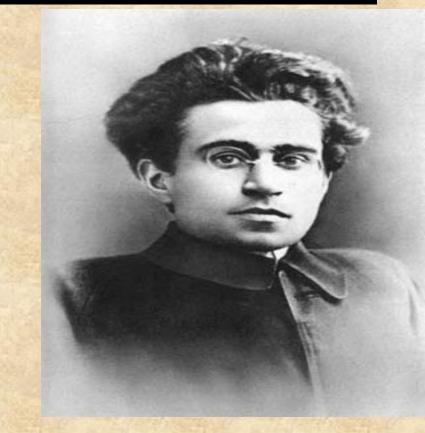
The members of the Frankfurt School conducted numerous studies on the beliefs, attitudes and values they believed lay behind the rise of National Socialism in Germany. The Frankfurt School's studies combined Marxist analysis with Freudian psychoanalysis to criticize the basis of Western culture, including Christianity, capitalism, authority, the family, patriarchy, hierarchy, morality, tradition, sexual restraint, loyalty, patriotism, nationalism, heredity, ethnocentrism, convention and conservatism.

These criticisms, known collectively as Critical Theory....

William Lind and Richard Hawkins, editors, Political Correctness, p. 14

# Antonio Gramsci (1891-1937)

Socialism is precisely the religion that must overwhelm Christianity... In the new order socialism will triumph by first capturing the culture via infiltration of schools, universities, churches and the media by transforming the consciousness of society. See PC, p. 14



# Georg Lukacs (1885-1971)

"I saw the revolutionary destruction of society as the one and only solution to the cultural contradictions of the epoch," and, "Such a worldwide overturning of values cannot take place without the annihilation of the old values and the creation of new ones by the revolutionaries."



See PC, p. 14

# Theodor Adorno (1903-1969)

"The book (The Authoritarian Personality) was premised on one basic idea, that the presence of a society of Christianity, capitalism, and the patriarchal-authoritarian family created a character prone to racial prejudice and German fascism."



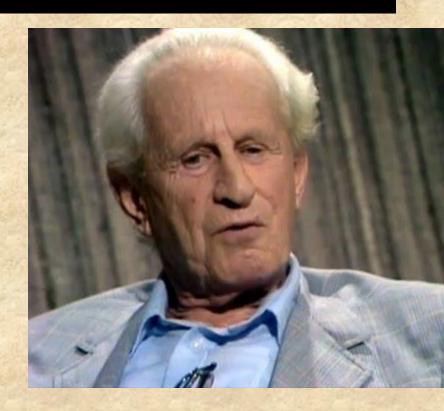
See PC, p. 15

# Herbert Marcuse (1898-1979)

Eros and Civilization (1955)
"Make love, not war."

"The Great Refusal"-

See PC, page 16



# Wilhelm Reich (1897-1957)

The Mass Psychology of Fascism The Sexual Revolution

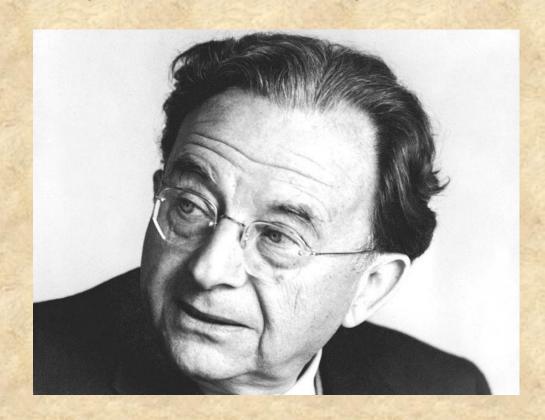
See PC, p. 22



## Erich Fromm (1900-1980)

Escape From Reason
The Dogma of Christ

See PC p. 22-23



## **Betty Friedan**

The Feminine Mystique Patriarchy vs Matriarchy



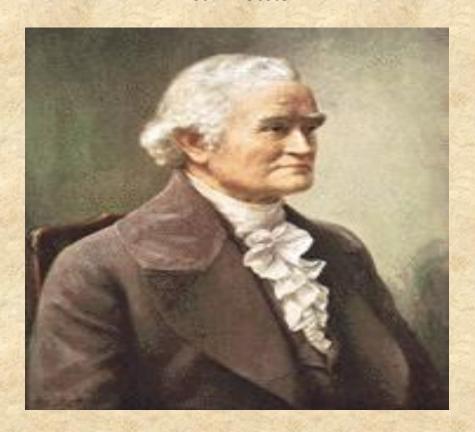
### Strategies and Goals

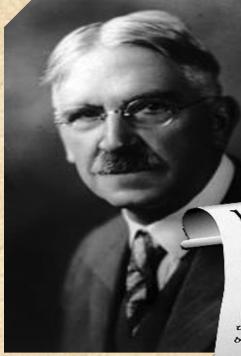
- Destroy the idea of private property and private business
- Destroy the Biblical family by promoting the sexual revolution (make love, not war), divorce, homosexuality, radical feminism
- Get the children away from parents into humanist government indoctrination centers.
- Destroy patriotism, nationalism and love of country
- Keep rid of free speech and freedom of religion
- Pit groups against one another: rich vs poor, black vs white, men vs women, citizen vs immigrant

## From Judeo/Christian to Socialism

**Noah Webster** 

**John Dewey** 





Humanisz (Danifeszo

Religious humanists regard the universe as self-existing and not executed.

Holding an organic victu of life, humanists find that the readictional dualism of mind and body musy or rejected.

Religion must formulate its hopes and plans in the light of the scientific spirit and method.

the scientific spirit are
the assume that humanism will
take the path of social and mental
hygiene and discourage sentimental
and unstal hopes and wishful

### Dewey views on education

"Being dogmatic about anything was anathema to Dewey."

"Teaching fundamentally depends upon experiment....The dangerous element in Dewey's experimentation is that he was experimenting on human beings."

"...schools are not being thought of as educational institutions at all. Rather they are thought of as places in which to test someone's theory as to the best way to change attitudes, outlooks, convictions, prejudices and the like."

David Breese, Seven Men Who Rule the World From the Grave

"I believe that education is the fundamental method of social progress and reform."

"I believe that in this way the teacher always is the prophet of the true God and the usherer in of the true kingdom of God."

My Pedagogic Creed – John Dewey Article V-The School and Social Progress

# (A big part of) The Solution

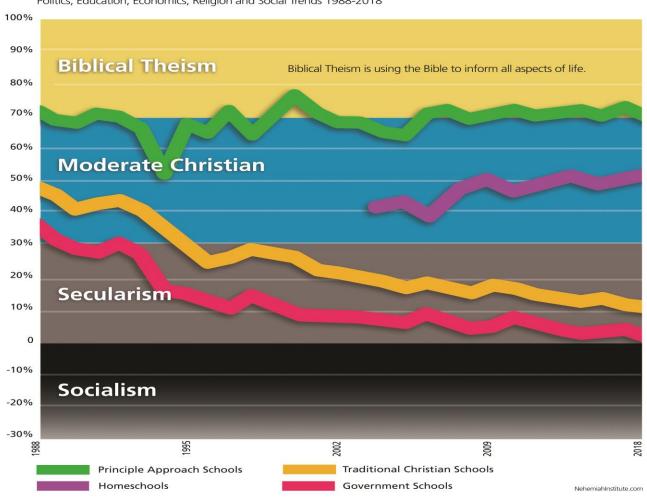
Restoration of Biblical Christian Education, the Principle Approach

If liberty is not maintained with regard to education, there is no use in trying to maintain it in any other sphere. If you give the bureaucrats the children, you might as well give them everything else.

J. Gresham Machen, 1881-1937

#### **Biblical Worldview PEERS Trend**

Politics, Education, Economics, Religion and Social Trends 1988-2018



#### **Practical Solutions**

#### Teaching:

- Teach the Biblical principles of liberty, the "whole counsel of God"
- Your church as a Biblical worldview center
- Partner with FACE to establish a Principled Studies Group which teaches and applies the Biblical worldview

#### **Godly Leaders:**

-Work to have godly men/women in office (Proverbs 29:2) and work for godly laws and against ungodly ones (Deut. 4:8)

#### **Support Christian Education:**

- Church Scholarship program
- Promote the Virginia Tax Credit Program
- Open doors to Christian homeschooling or a school
- Teach on the imperative for Biblical Christian education; Show the Alex Newman DVD; New American Magazine

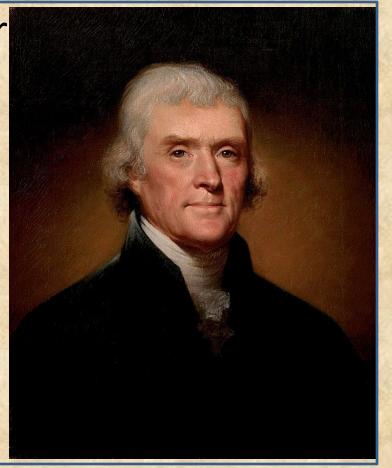
It is necessary for every American, with becoming energy to endeavor to stop the dissemination of principles evidently destructive of the cause for which they have bled. It must be the combined virtue of the rulers and of the people to do this, and to rescue and save their civil and religious rights from the outstretched arm of tyranny, which may appear under any mode or form of government."

Mercy Otis Warren



"I have sworn upon the altar of God, eternal hostility against every form of tyranny over the mind of man."

Letter to Dr. Benjamin Rush [September 23, 1800]



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