

The Foundation for American Christian Education

Transforming the heart and mind of a nation



1964

50

2014

CULTURE WARS: A BIBLICAL COUNTER ATTACK

Cultural Marxism vs Christianity

October 4

Register at FACE.net/LessonsInLiberty

Lessons
in Liberty

2001-22 SERIES

Cultural Marxism: There are no New Bad Ideas

Max Lyons, Ph.D.

Director of Teaching Services

The Foundation for American Christian
Education

Bad Ideas marketed as Good Ideas

And no marvel; for Satan himself is transformed into an **angel of light**. II Cor. 11:14



Daily Caller
@DailyCaller



Dangerous new variant!



3:00 PM · Jul 29, 2021 · Twitter for iPhone

Time to fight

“And I (Nehemiah) looked, and arose and said to the nobles, to the leaders, and to the rest of the people, “Do not be afraid of them. Remember the Lord, great and awesome, and fight for your brethren, your sons, your daughters, your wives, and your houses.” (Nehemiah 4:14)

Do not participate in the unfruitful deeds of darkness, but instead even **expose** them. Ephesians 5:11

Submit yourselves therefore to God. **Resist the devil**, and he will flee from you. James 4:7

Solution- Psalm 119:45

1. GPI- Individuality
2. CPSG- Self Government
3. AHCC-Christian Character
4. CMSP- Conscience
5. CFG- Christian Form of Government
6. HSLSGP- Local Self Gov't
7. CPAPU- Unity and Union

1. Collectivism
2. Statism
3. Christian virtue denigrated
4. Liberty of conscience denied
5. Marxist gov't promoted
6. Centralization
7. Coerced unions

Good News

Government schools lost an estimated 1.3 million students in 20-21 school year a 3% decline.

“Meanwhile, enrollment in Kindergarten and preschool dropped by a stunning 13 percent nationwide. Those figures expected to drop even further as more data from more states becomes available.” Alex Newman

The Woke Statement of Faith

**THE
COMMUNIST
MANIFESTO**



**KARL MARX AND
FREDERICK ENGELS**

**humanist
manifestos
I and II**



**RULES
FOR
RADICALS**

**Saul D.
Alinsky**

**A Pragmatic Primer
for Realistic Radicals**

Anchor Books, Inc. 1971

\$1.95

ON

THE ORIGIN OF SPECIES

BY MEANS OF NATURAL SELECTION,

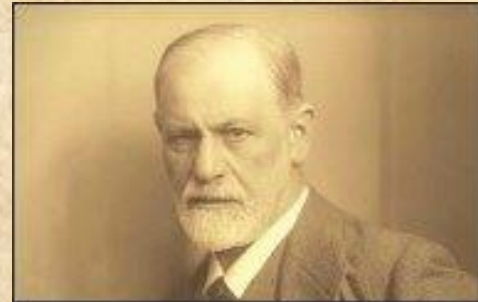
OR THE

PRESERVATION OF FAVOURED RACES IN THE STRUGGLE
FOR LIFE.

JOHN DEWEY

DEMOCRACY and EDUCATION

AN INTRODUCTION TO THE
PHILOSOPHY OF EDUCATION



THREE ESSAYS ON THE THEORY OF SEXUALITY

SIGMUND FREUD

Global Grey ebooks

Ideas Have Consequences

Worldviews Matter

Internal Beliefs

Woke Statement of Faith

External Actions and Deeds

Right to **kill unborn babies** up to and beyond birth

Destroy the traditional/Biblical family
LGBTQ or else; sexualization of children

Self government replaced by Statism

Free markets replaced with socialism

Medicare for all; unlimited welfare

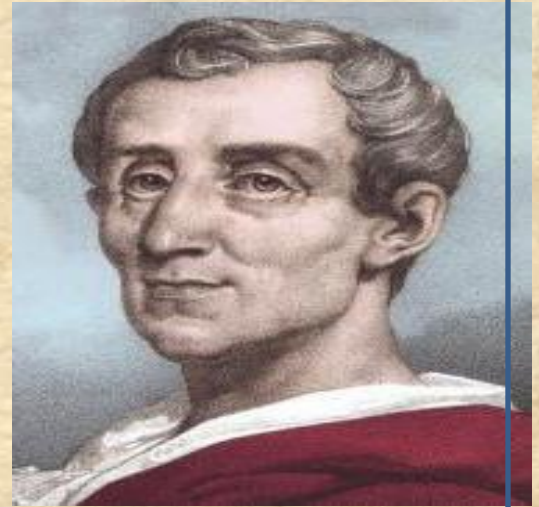
70% tax rate

Unlimited deficit and debt

Free speech and liberty of conscience
severely limited or canceled

There is no greater tyranny than that which is perpetuated under the **shield of the law** and in the name of **justice**.

Montesquieu, *The Spirit of Laws*



Tyranny “for our good”

“Of all tyrannies, a tyranny sincerely exercised for the good of its victims may be the most oppressive. It would be better to live under robber barons than under **omnipotent moral busybodies**. The robber baron’s cruelty may sometimes sleep, his cupidity may at some point be satiated; but **those who torment us for our own good will torment us without end for they do so with the approval of their own conscience**. They may be more likely to go to Heaven yet at the same time likelier to make a Hell of earth.” C.S.Lewis, in "God in the Dock"

“Keep you safe”

President Joe Biden announced a string of mandates requiring federal employees and a sizable number of private sector workers to be vaccinated against COVID-19.

“This is not about freedom or personal choice,” Biden said in formal remarks Thursday evening. “It’s about protecting yourself and those around you, the people you work with, the people you care about, the people you love. **My job as president is to protect all Americans.”**

The Daily Signal, September 10, 2021

Govern

To direct and control, as the actions or conduct of men, either by established laws or by arbitrary will; to regulate by authority; to keep within the limits prescribed by law or sovereign will. Thus **in free states, men are governed by the constitution and laws; in despotic states, men are governed by the edicts or commands of a monarch.** Every man should *govern* well his own family.

Webster's 1828 Dictionary

Biden said the economy is coming back, then awkwardly added: “We cannot let [the] unvaccinated do this progress, undo it.”

The president noted that several major corporations (“even Fox News”) already mandate that their employees get vaccinated, and he seemingly divided America into two camps.

“The bottom line, we’re going to protect vaccinated workers from unvaccinated co-workers,” Biden said.

The president at one point seemed exasperated.

“We’ve made vaccinations free, safe, and convenient. The vaccine is FDA approval [sic],” Biden said. “Over 200 million Americans have gotten at least one shot. **We’ve been patient, but our patience is wearing thin and your refusal has cost all of us.**”

Tate Reeves, Mississippi: “The President has no authority to require that Americans inject themselves because of their employment at a private business. The vaccine itself is life-saving, but **this unconstitutional move is terrifying**. This is still America, and **we still believe in freedom from tyrants.**”

Henry McMaster, South Carolina: “The American Dream has turned into a nightmare under President Biden and the radical Democrats. They have declared war against capitalism, thumbed their noses at the Constitution, and empowered our enemies abroad. Rest assured, we will fight them to the gates of hell to protect the liberty and livelihood of every South Carolinian.”

Most people do not recognize the totalitarian threat to their liberties inherent in the Liberal State's all-encompassing interventions in their lives, and therefore barely react to such interventions beyond being annoyed. They see the State-paid medical bills, the food stamps, the old-age pensions; they enroll their children in the public schools which require no direct financial payments, but they do not see the **invisible iron thread that is being woven through their lives**, entangling them in a web of state controls from which escape becomes impossible.

Blair Adams, *Left, Right or Upward?*

Soft Totalitarianism

We should understand totalitarianism to refer not to the severity of the regime, its propensity to use such tools as terror and concentration camps, but rather the scope of its purview. A totalitarian regime is one that seeks to control every aspect of communal life, and to bring as much private life as possible into the sphere of the communal.

Herbert Schlossberg, *Idols for Destruction*

Totalitarianism and Mass Psychosis

In the 20th century, we've seen a rise in totalitarianism, defined by professor and religious studies scholar Arthur Versluis as: "The modern phenomenon of total centralized state power coupled with the obliteration of individual human rights: In the totalized state, there are those in power and there are the objectified masses, the victims." In a totalitarian society, there are two classes: the rulers and the ruled, and both groups undergo a pathological transformation. Rulers are raised to a god-like status where they can do no wrong — a view that easily leads to corruption and unethical behavior — while the ruled are transformed into dependent subjects, which leads to psychological regression. Joost Meerloo, author of "Rape of the Mind," compares the reactions of citizens living in totalitarian states to that of schizophrenics. Both rulers and the ruled are ill. Both live in a delusional fog, as the entire society and its rules are sustained by delusional thinking.

As noted in the video, only deluded people regress to a child-like state of total submissiveness, and only a deluded ruling class will believe they possess the knowledge and wisdom to control society in a top-down manner. And, only a deluded person will believe that a power-hungry elite ruling a mentally regressed society will result in anything but mass suffering and financial ruin. The mass psychosis that is totalitarianism begins within the ruling class, as the individuals within this class are easily enamored with delusions that augment their power. And **no delusion is greater than the delusion that they can, and should — indeed are destined to — control and dominate all others.**

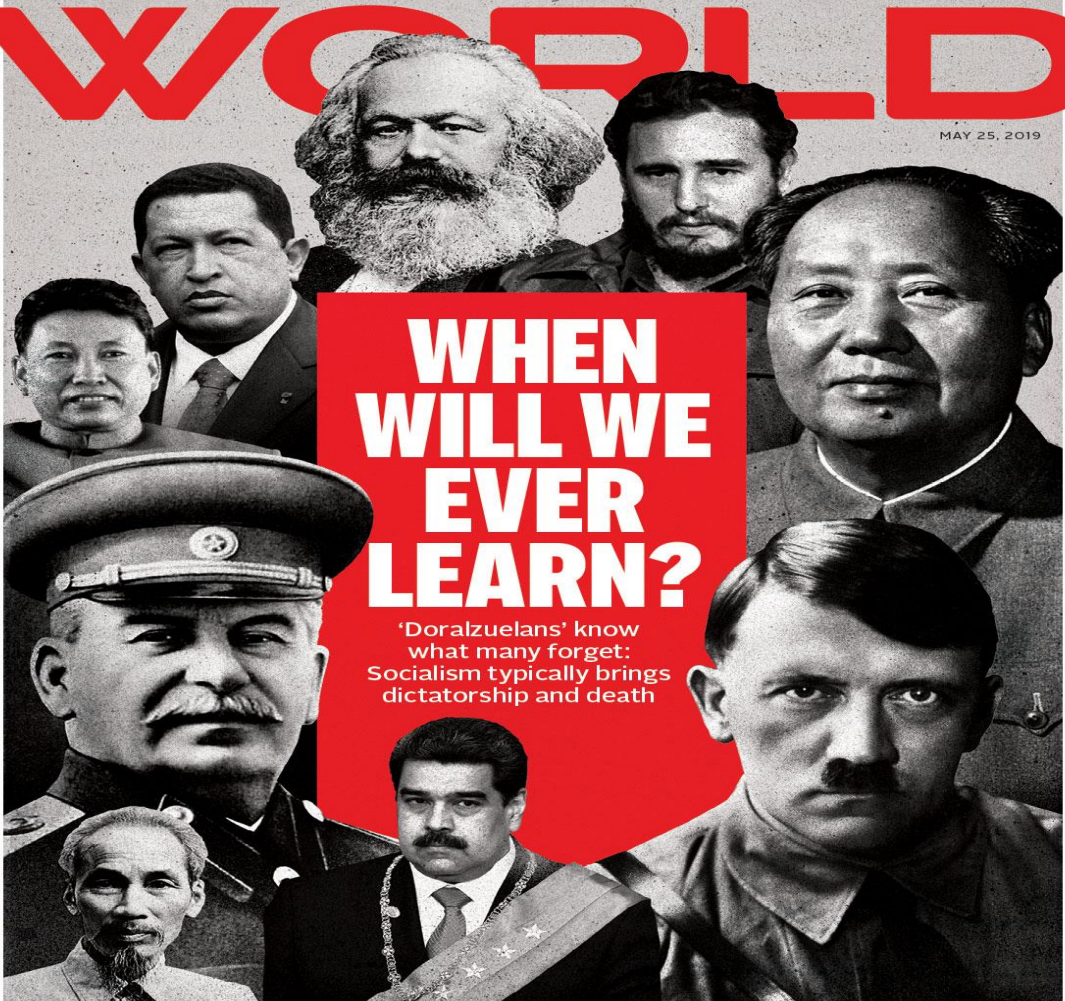
Whether the totalitarian mindset takes the form of communism, fascism or technocracy, a ruling elite that has succumbed to their own delusions of grandeur then sets about to indoctrinate the masses **into their own twisted worldview.** All that's needed to accomplish that reorganization of society is the manipulation of collective feelings.

Mass Psychosis — How to Create an Epidemic of Mental Illness by Dr. Joseph Mercola, August 2021

Mexican dream / Sri Lanka bombs / Taiwan faith

WORLD

MAY 25, 2019



WHEN WILL WE EVER LEARN?

'Doralzuelans' know
what many forget:
Socialism typically brings
dictatorship and death

What is the root?

But there were **false** prophets also among the people, even as there shall be **false** teachers among you, who privily shall bring in damnable heresies, even denying the Lord that bought them, and bring upon themselves swift destruction.

II Peter 2:1

Isms

Progressivism

Liberalism

Statism

Fascism

Nazism

Socialism

Collectivism

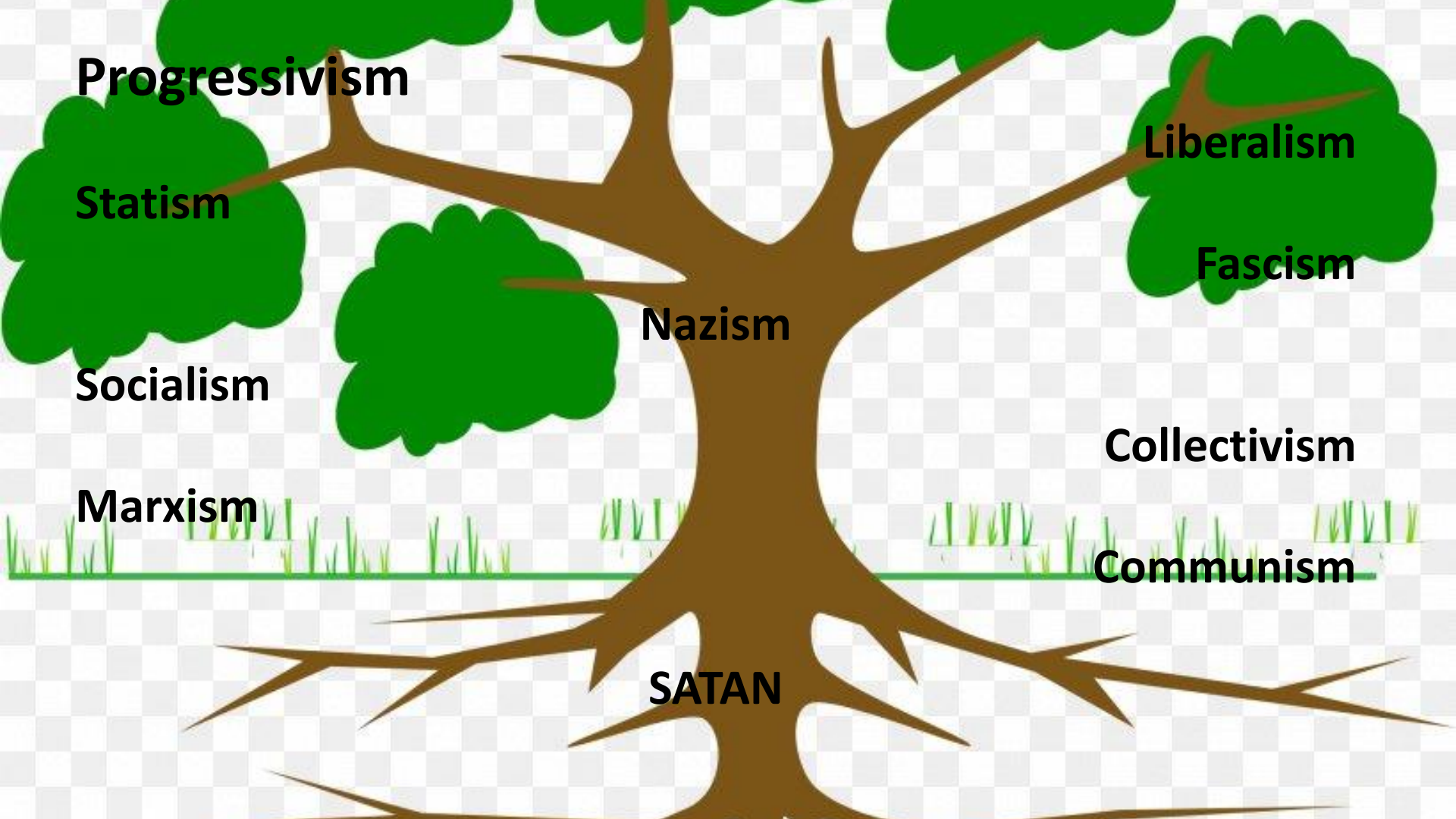
Marxism

Communism

Postmodernism

Globalism

Anti God and Bible ISM



Progressivism

Statism

Socialism

Marxism

Nazism

SATAN

Liberalism

Fascism

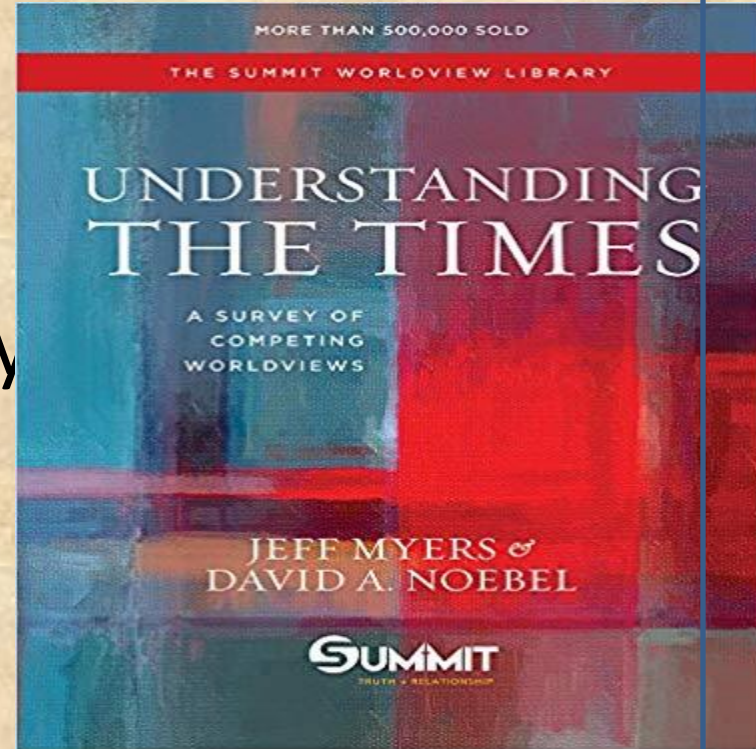
Collectivism

Communism



Marxism/Socialism is a worldview

A worldview- addresses:
theology, philosophy, ethics,
biology, psychology, sociology
law, politics, economics,
history



Summary of Marxist Worldview

1. Socialism leads to many moral evils (lying, stealing, even murder) as right and wrong are not defined by God but rather evolving and therefore are defined by those in power. Good is defined as that which is in accord with whatever they say is “good,” and “bad” is whatever opposes the good.
2. Rather than (inherently sinful) man being changed from the inside out, (perfectible) man is forcibly changed by external forces, notably the **power of civil government**.

3. Free markets, individual choice, and mutual cooperation are replaced with top down government control of the economy. Choices are made by government officials (not individuals) and cooperation is coerced.

4. Greed (Commandment 10) and theft (Commandment 8) become the norm under the guise of **compassion and equality**, and result in actual loss. “Wealth redistribution” is really stealing from one to give to another who has done nothing to earn it, with a generous helping for he who made the transaction.

5. Self-government is replaced with civil government. Little power is held by the individual, family, voluntary associations (church and business included). Great power is exercised by those in power.



**ENVY WAS ONCE
CONSIDERED TO BE
ONE OF THE SEVEN
DEADLY SINS BEFORE
IT BECAME ONE OF
THE MOST ADMIRRED
VIRTUES UNDER ITS
NEW NAME
SOCIAL JUSTICE**

THOMAS SOWELL

We have been warned

We have been warned. Just as the prophets Isaiah, Jeremiah, and Ezekiel warned the children of Israel and Judah to turn from sin lest they be carried into a Babylonian captivity (Jeremiah 29:10- 13), so Christian leaders and theologians have warned us over the centuries not to accept the imposition of state-sponsored and tax-subsidized public schools in our nation. For the first 220 years of American history, from 1620 to around 1840, we had an entirely private, Christian, parochial, and homeschool model for educating our children. From 1837 to 1840, the state of Massachusetts under Horace Mann set up the first public-school model. The system spread rapidly, and by 1900 was the dominant K-12 education model in America. Churches gradually gave up their “private” or parochial schools.

E Ray Moore

John 3:19

This is the judgment, that the Light has come into the world, and men **loved the darkness rather than the Light**, for their deeds were evil.

Good news!

We could be near a tipping point for this educational reform in the next several years. A tipping point describes the moment when an idea, belief, invention or product which has languished in obscurity suddenly explodes in popularity and is adopted by most in the culture. Permanent **Christian K12 homeschooling and campus schools could arrive at 15 to 20% of all education** by the time schools reopen or the pandemic ends. National Black Home Educators (NBHE.net) saw its membership soar from 5,000 families to 35,000 in just one year during the pandemic, and Black homeschoolers now make up 16% of education in the Black community.

E Ray Moore

The Theology of Socialism

Christianity

- The God of the Bible is, and we are accountable to Him.

There are absolute standards of right and wrong.

- Absolutes of right and wrong are found in the Scriptures.

Marxism/Socialism

- “Scientific Atheism” We must rid ourselves of the idea of a god and accountability, as these are impediments to the evolution of right and wrong.
- **Right** is whatever is in accord with our standards; **wrong** is whatever is not in accord with our standards.

The Theology of Socialism

Judeo- Christian Ethic

Absolute standards

Marxism/Socialism

Right is: (1) being **for the poor**, (2) being **against racism and discrimination** as we define it, (3) fighting **against greed**, (4) being **against big corporations**, the wealthy and successful, (5) being **against carbon emissions**, (6) being **for sexual anarchy**, (7) being **for big government, wealth redistribution and the welfare state**.

Right= What we allege

Right can never be higher than the economic structure of society and the cultural development thereby determined. We therefore reject every attempt to impose on us any moral dogma whatsoever as an eternal, ultimate, and forever immutable moral law.

Karl Marx, Das Kapital

We determine morality

We say that our morality is entirely subordinated to the interests of the class struggle of the proletariat. ... We do not believe in an eternal morality. ... We repudiate all morality derived from non-human (i.e., God) and non-class concepts.

[Vladimir Lenin, Address to the Third Congress of the Russian Young Communist League, Oct. 2, 1920.]

Murder may advance the historical process

For Marxism there is no reason (literally no reason: our universe, the movement posits, is the kind of universe where there cannot conceivably be any reason) for not killing or torturing or exploiting a human person if his liquidation or torture or slave labor will advance the historical process.

Wilfred Cantwell Smith, director of Harvard University's Center for the Study of World Religions

Socialism is anti God

“We continue to lose too many lives to senseless and preventable acts of gun violence, but **we have the power** to make meaningful change. Now is the time to **act-Virginians deserve votes and laws, not thoughts and prayers.**”

Gov. Ralph Northam, July 3, 2019 press release regarding gun legislation

The ends do justify the means

“In a fight almost anything goes. It almost reaches the point where you stop to apologize if a chance blow lands above the belt.”

Saul Alinsky, *Rules for Radicals*, p. 129-130

Anarchy

The Greek word *anomia* occurs 13 times in the New Testament and it literally means “lawlessness.” As defined in one major Greek dictionary, *anomia* means “to behave with complete disregard for the laws or regulations of a society — ‘to live lawlessly, lawlessness, lawless living” (Louw-Nida Lexicon). The spirit behind *anomia* is not from above, but from below.

There is nothing wholesome about *anomia*, **nothing good, nothing positive. Rather, it is evil and destructive, producing chaos, not order, and resulting in destruction.** Paul actually describes the antichrist, who is virtually the living embodiment of the devil, as “the man of lawlessness” (see [2 Thessalonians 2:3](#)). When we see *anomia*, lawlessness, we know who is behind it.

Dr. Michael Brown, The Spirit of Anarchy is Not From Above But From Below, Virginia Christian Alliance , June 21, 2020

CHOP (CHAZ) Leader interviewed by Ami Horowitz

Jaiden Grayson, appreciative of Horowitz for actually asking her what the people of CHAZ really want, bluntly told the documentarian, "Every single day that I show up here, I'm not here to peacefully protest. I'm here to disrupt until my demands are met. You cannot rebuild until you break it all the way down. Respond to the demands of the people, or prepare to be met with any means necessary."

"It's not a slogan," she added, "it's not even a warning. I'm letting people know what comes next."

"A response to violence is not violence," Grayson justified.

The radical added that the police and the prison system both need to be "abolished."

CHOP Leader interviewed by Ami Horowitz

“The media narrative has been that the protesters and the violence are distinct,” Horowitz prefaced the video, “but the vast majority of protesters that I spoke to went out of their way to justify, in a non-socially distanced way, the anarchic orgy of violence.”

Throughout the documentarian’s video, the violent protesters justified their theft, bashed America, suggested all cop “b****es” need to be killed, and, at one point, attacked an old man trying to defend his property.

The Daily Wire, June 17, 2020

Lie, Steal, Murder

How Do You Kill 11 Million People?

Why the Truth Matters More Than You Think

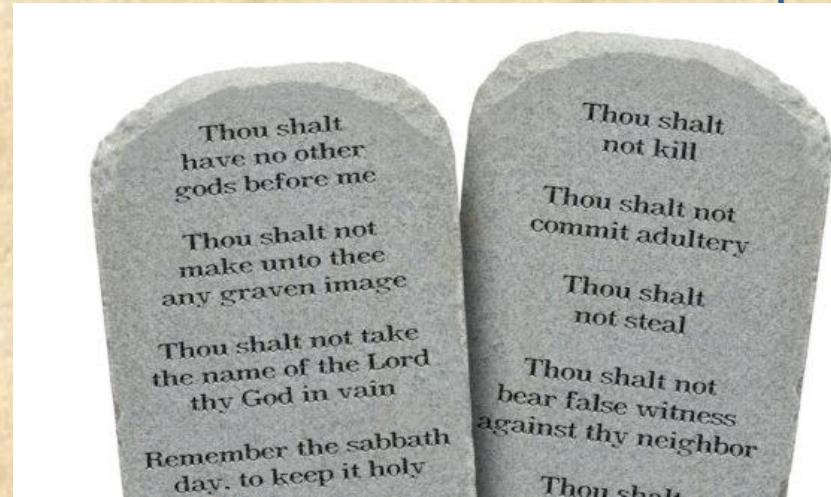
Andy Andrews

Shalt nots

(#9) Thou shalt not bear false witness.

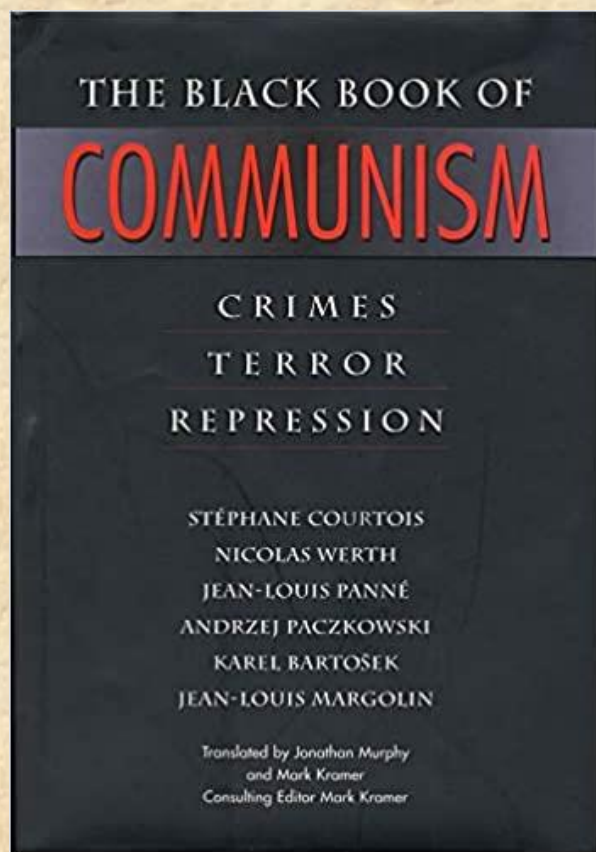
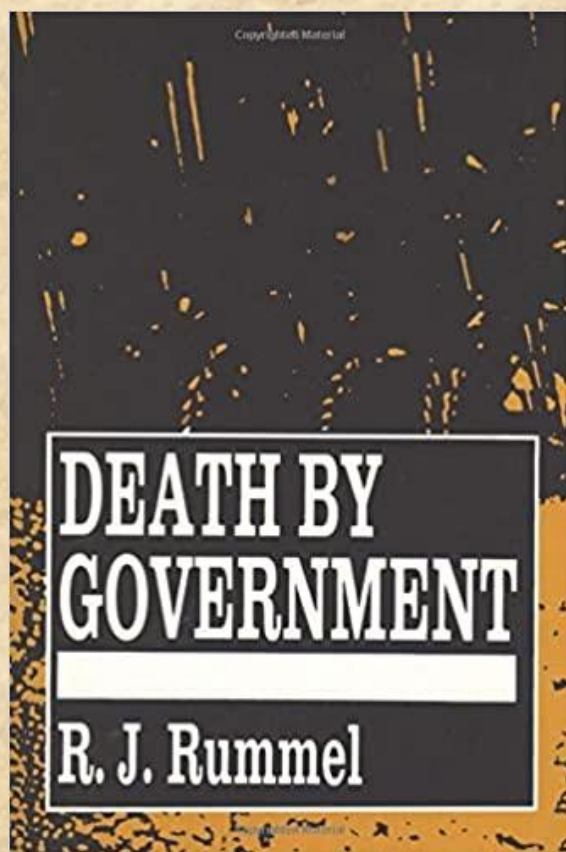
(#8) Thou shalt not steal.

(#6) Thou shall not murder.



Millennial Wishes There Were Some Historical Examples Of Socialism We Could Study To Have Some Idea How It Might Turn Out





Totalitarians Lie

...that in the big lie there is always a certain force of credibility; because the broad masses of a nation are always more easily corrupted in the deeper strata of their emotional nature than consciously or voluntarily; and thus in the primitive simplicity of their minds they more readily fall victims to the big lie than the small lie, since they themselves often tell small lies in little matters but would be ashamed to resort to large-scale falsehoods.. For this reason, some part of the most bold and brazen lie is sure to stick. This is a fact that all the great liars and liars' societies (meaning the Jewish press) in this world know only too well and use regularly.

Adolf Hitler, Mein Kampf, Chapter ten

Lies

- Health care is civil right.
- Civil government is the answer to all of our problems.
- Wealth redistribution is a moral good.
- Corporations and insurance companies are destroying our country.
- Wealthy, entrepreneurs, successful are **greedy**.
- Our country should have open borders.
- Those who disagree with the radical left are racists, sexists, homophobic, Islamaphobic or worse.

Lies

- Trump separates children from their parents.
- He called white supremacists in Charlottesville “good people.”
- “Timothy Wirth, President of the UN Foundation said, ‘ We’ve got to ride this global warming issue. **Even if the theory of global warming is wrong**, we will be doing the right thing in terms of economic and environmental policy.’ To further drive home their lack of concern for truth, Paul Watson of Green Peace declared, ‘**It doesn’t matter what is true**, it only matters what people believe is true.’”

Political Correctness, Lind and Hawkins editors, page 139

Lies

Not even during the Civil War did insurrectionists breach our Capitol, the citadel of our democracy. But six months ago today, insurrectionists did. They launched a violent and deadly assault on the people's house, on the people's representatives, and on the Capitol police sworn to protect them, as our duly elected Congress carried out the sacred ritual of our republic and certified the Electoral College vote, he (Biden) said.

In an unprecedented assault on democracy in America, thousands of angry supporters of ex-president [Donald Trump](#) stormed the US Capitol on January 6 and clashed with police, resulting in casualties and interrupting a constitutional process to affirm Joe Biden's victory in the presidential election.

Business Standard, July 7, 2021

Stealing

Wealth Redistribution

Government Investments

Looting (justified by leaders)

When plunder becomes a way of life for a group of men living together in society, they create for themselves, in the course of time, a legal system that authorizes it and a moral code that glorifies it

Frederic Bastiat



Murder

“The revolutionary dictatorship of the proletariat is won and maintained by the use of **violence** by the proletariat against the bourgeoisie, rule that is **unrestricted by any laws.**” (V.I. Lenin)

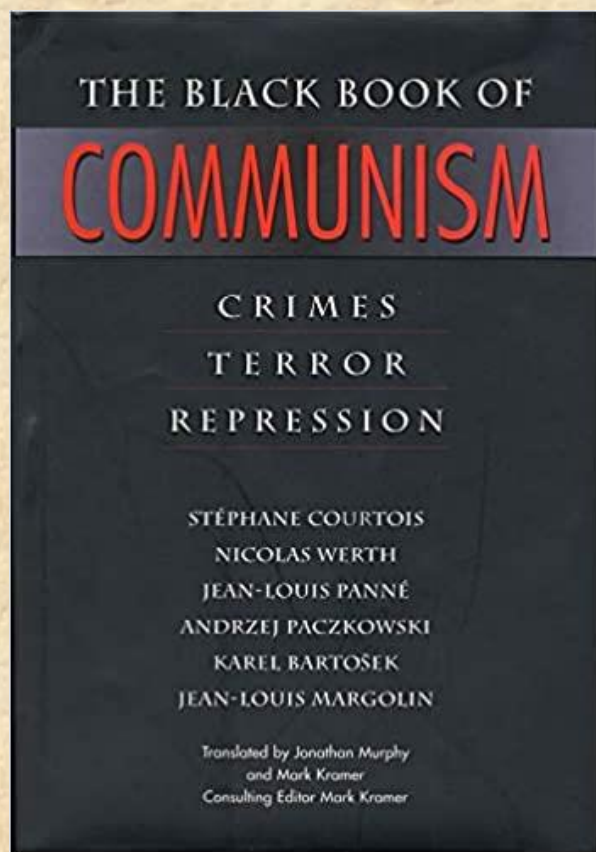
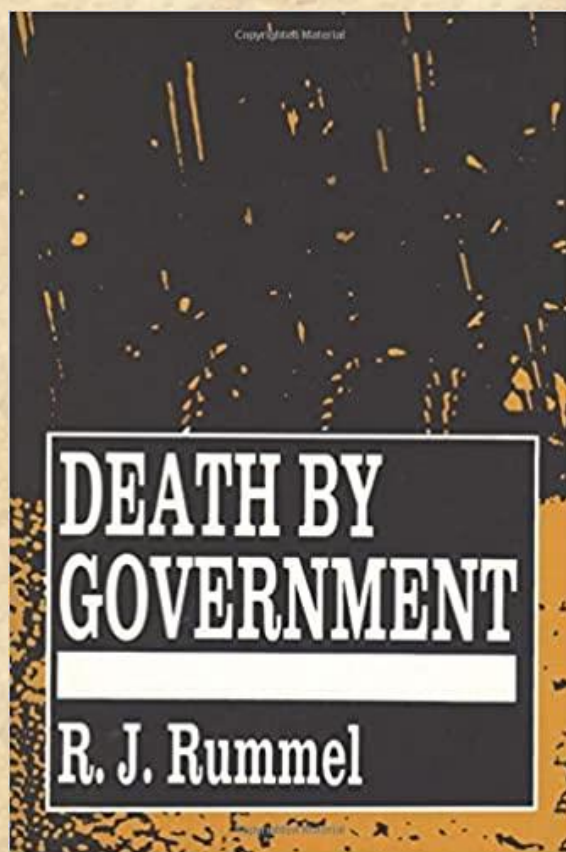
Ruthlessness," Leon Trotsky said, "is the highest revolutionary humanism."

Lenin

Lenin appointed the homicidal Felix Dzerzhinsky to head up the Cheka(the secret police) with orders “to fight a merciless war against all the **enemies of the revolution**...We are not in need of justice. It is war now.”

In less than a year hundreds, if not thousands were executed—including Nicholas II and his family. He would be the last emperor of Russia...When the peasants began resisting, Lenin ordered government officials to torture or apply poison gas.

Richard Lim, Nov. 6, 2019 The Daily Signal



Totalitarians Kill

169,198,000 human lives

“At the extremes of Power, totalitarian communist governments slaughter their people by the tens of millions, in contrast many democracies can barely bring themselves to execute even serial murderers. (p.2)

RJ Rummel, *Death by Government* (1994)

“In total, during the first eighty-eight years of this century, almost 170 million men, women, and children have been shot, beaten, tortured, knifed, burned, starved, frozen, crushed or worked to death, buried alive, drowned, hung, bombed or killed in any other of the myriad ways governments have inflicted death on unarmed, helpless citizens and foreigners.

The dead could conceivably be nearly 360 million people. It is as though our species has been devastated by a modern Black Plague. And indeed it has, but a **plague of Power**, not germs.”

Death by Government, p. 9

Can it happen here?

- Afghanistan, Algeria, Angola, Azerbaijan.
- Bahrain, Belarus, Brunei, Burundi.
- Cambodia, Cameroon, Central African Republic, Chad, China, Republic of Congo, Cuba.
- Equatorial Guinea, Eritrea, Ethiopia.
- Gabon.
- Iran, Iraq.
- Kazakhstan.
- Laos, Libya.

“We hope they die”

You have likely seen the viral video showing the attempted assassination of two Los Angeles County sheriff's deputies from over the weekend.

Compounding the trauma experienced by the officers, protesters attempted to prevent the ambulances transporting the wounded deputies from gaining access to the emergency room entrance. Thankfully, other law enforcement was on the scene.

- **Current Communist Countries:** [China](#), [Cuba](#), [Laos](#), [North Korea](#), and [Vietnam](#).
- ***Formerly part of the Soviet Union:*** [Armenia](#), [Azerbaijan](#), [Belarus](#), [Estonia](#), [Georgia](#), [Kazakhstan](#), [Kyrgyzstan](#), [Latvia](#), [Lithuania](#), [Moldova](#), [Russia](#), [Tajikistan](#), [Turkmenistan](#), [Ukraine](#), and [Uzbekistan](#).
- ***Other Asian countries:*** [Afghanistan](#), [Cambodia](#), [Mongolia](#), and [Yemen](#).
- ***Soviet-controlled Eastern bloc countries:*** [Bulgaria](#), [Czech Republic](#), [Germany](#) (East), [Hungary](#), [Poland](#), [Romania](#), and [Slovakia](#).
- ***The Balkans:*** [Albania](#), [Bosnia and Herzegovina](#), [Bulgaria](#), [Croatia](#), [Rep. of Macedonia](#), [Montenegro](#), [Serbia](#), and [Slovenia](#).
- ***Africa:*** [Angola](#), [Benin](#), [Dem Rep. of Congo](#), [Ethiopia](#), [Somalia](#), [Eritrea](#), and [Mozambique](#).



Fear is a great motivator

On the question, *“How did you get the German people to go along with this?”* Göring said:

“Why, of course, the people don’t want war, neither in Russia nor in England nor in America, nor for that matter in Germany. That is understood.”

“But after all, it is the leaders of the country who determine the policy and it is always a simple matter to drag the people along, whether it is a democracy or a fascist dictatorship or a parliament or a communist dictatorship.”

Gilbert pointed out that *“There is one difference. In a democracy the people have some say in the matter through their elected representatives, and in the United States only Congress can declare wars.”*

To which Göring replied: *“Oh, that is all well and good, but voice or no voice, the people can always be brought to do the bidding of the leaders. That is easy. All you have to do is tell them they are being attacked”* [read: COVID-19/the burning and looting of American cities] *“and denounce the pacifists for lack of patriotism and exposing the country to danger.”* [read: holding church services, not wearing masks etc. endangers the whole community]. *“It works the same way in any country.”*²

David Lane, American Renewal Project blog, September 9, 2020

Where do we learn this false worldview?



Education in America, 1607-2019

1607-1830

200 years of private,
mostly Christian
education.

100% of children

1830-present

200 years of government
education

85% of children

The Theology of Education

America's Founding

God centered- We are created to love and serve God

Theistic- He is lawgiver, judge and king; He will save us (Is. 33:22)

Free enterprise- private ownership and stewardship of internal and external property

America's Falling

Humanistic- no God; man all that matters

Atheistic- no God; we will save ourselves by the power of government

Socialistic- no private property

The Theology of Education

America's Founding

Christian self government-
internal government

"If you love me, keep my
commandments." (John 14:5)

Marriage defined by God: A man
married to a woman "until death
do us part."

America's Falling

Statism- no Christian self-
government; external civil
government is the ultimate
authority

No ultimate authority (other
than the reigning power)- man
can do what he wants

Sexual autonomy- Do what feels
good, now including every
perversion; no restrictions.

Worldview of Government Education

- Denigration of western civilization
- Historical revisionism
- Decline in patriotism
- Sexual perversion, Drag queens
- Evolution as an undisputed fact
- Lack of education on the Founders, the Constitution, our Founding principles
Lack of teaching on the principles of free market economics

Worldview in Mathematics

"A school document dated August 20, 2019, describes the "Math Ethnic Studies" program for Seattle K-12 students (yes, including Kindergarten). The themes of the program come under such headings as "Power and Oppression" and "History of Resistance and Liberation." It doesn't take a rocket scientist to see Critical Theory here.

This document includes the following:

- The students will be able to identify *"how math has been and continues to be used to oppress and marginalize people and communities of color."*
- The students will understand how "Western" mathematics has been used as a means of power and oppression.
- The students will explain how math "dictates economic oppression."
- Students will discuss essential questions such as: *"Who holds power in a mathematical classroom"* and, *"When has math been used historically to resist and liberate?"* and, *"Who gets to say if an answer is right?"* and, *"How can we use math to measure the impact of activism?"*

It's clear who the oppressors are: Western Whites. "

Source: *An introduction to Critical Theory*, Dr. Christian Overman, series of blog posts

Human Sexuality

California Globe [reported](#) on May 9, 2019, “Despite hundreds of parents protesting and testifying, on Wednesday the California State Board of Education [approved](#) highly controversial changes to the state’s health and sex education framework including teaching children about bondage, anal sex, pederasty, sex trafficking, sexual orientation and transgender and non-conforming students.”

One book, recommended for transitional kindergarten through third grade includes “graphic, close-up illustrations of child/adult genitals and the sex act itself.” This is for kids aged 6-9!

Another book, also recommended for the same age group, teaches “kids they can be a boy, a girl, both, neither, gender queer, or gender fluid, etc. and that adults guess a child’s gender based on body parts.”

As for high school students, one textbook, “Introduces or encourages anal sex for all sexual orientations, BDSM (bondage, domination, sadomasochism), body fluid (urinating on each other) or blood play, fisting, and a long list of other sexual debauchery.”

Dr. Michael Brown, Outrage for the Children, August 30, 2020

Marxist History

- Some public schools are considering revamping their history curriculum after a study from the EdWeek Research Center found that more than 80% of teachers support the Black Lives Matter movement.
- [The Daily Mail reports](#) that educators are looking to institute a new history curriculum with a greater focus on “black history and experiences” and which recasts the story of the United States to better showcase progressive movements against oppression.

School districts in Chicago, New York, and Washington, D.C., are reportedly considering incorporating elements of the “1619 Project” into their curriculums, [according to Reason Magazine](#), supplementing traditional materials with The New York Times essay series which claims, controversially, “that the institution of slavery was so embedded in the country’s DNA that the country’s true founding could be said to have occurred in 1619, rather than in 1776.”

Public Schools ‘Revamping’ History Curriculum After Study Finds Vast Majority Of Teachers Support BLM, [Emily Zanotti](#), Aug 26, 2020 DailyWire.com

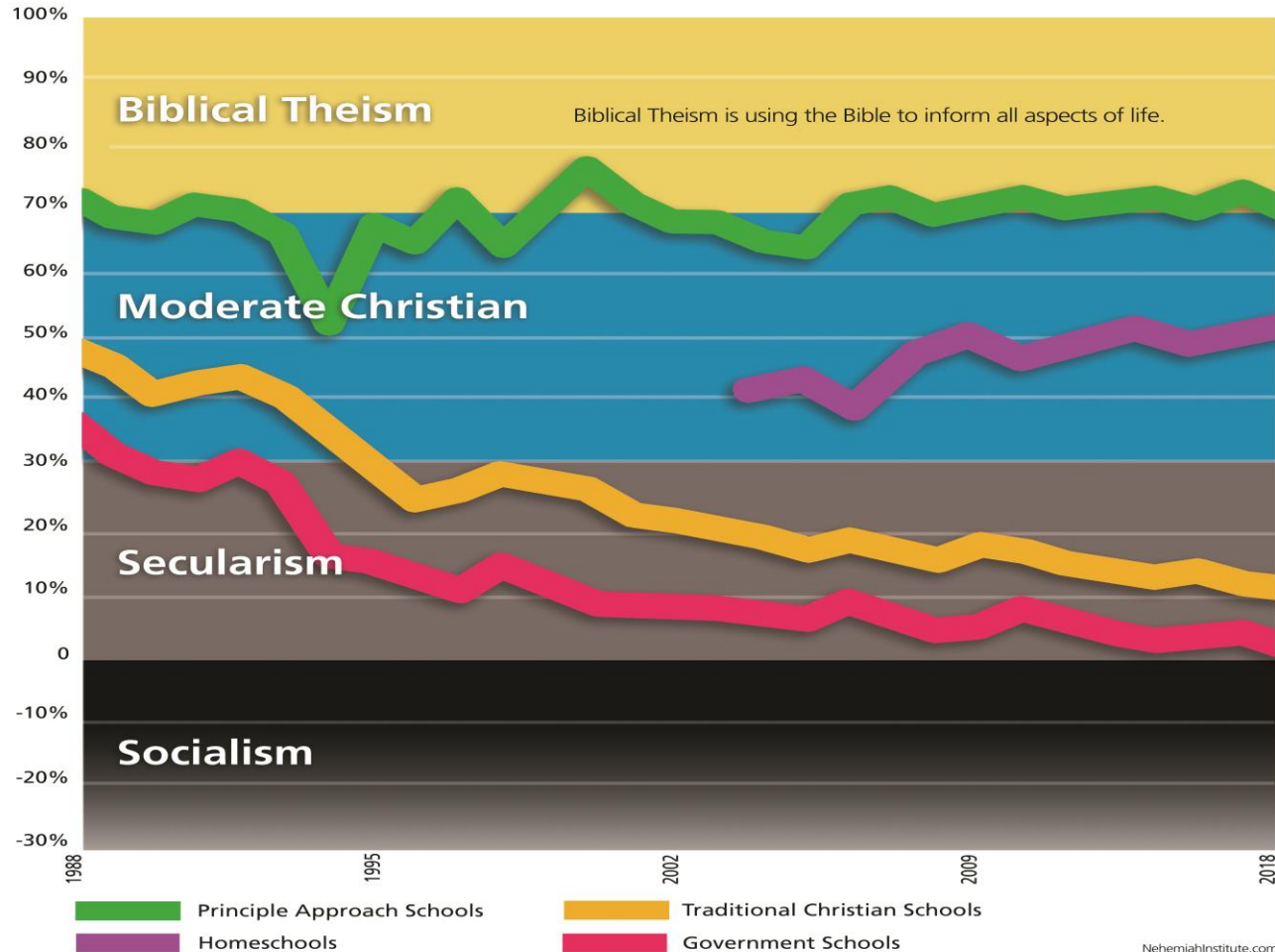
Far Left Politics for Middle Schoolers

Report: Seattle Public School Pushes Kids To Donate To Bail Out Rioters, Calls Them 'Freedom Fighters'

[Elizabeth Stauffer, The Western Journal](#)
Published September 25, 2020 at 6:04pm

Biblical Worldview PEERS Trend

Politics, Education, Economics, Religion and Social Trends 1988-2018

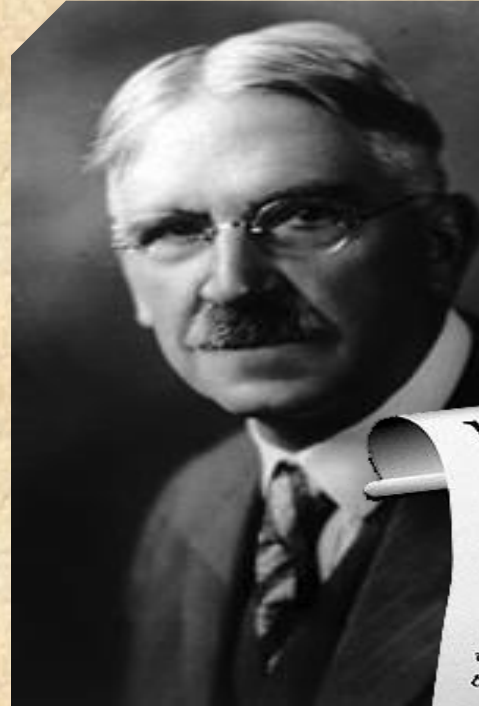


From Judeo/Christian to Socialism

Noah Webster



John Dewey



Humanist Manifesto

Religious humanists regard the universe as self-existing and not created.

Holding an organic view of life, humanists find that the traditional dualism of mind and body must be rejected.

Religion must formulate its hopes and plans in the light of the scientific spirit and method.

We assume that humanism will take the path of social and mental hygiene and discourage sentimental and unreal hopes and wishful

Dewey views on education

“Being dogmatic about anything was anathema to Dewey.”

“Teaching fundamentally depends upon experiment....The dangerous element in Dewey’s experimentation is that he was experimenting on human beings.”

“...schools are not being thought of as educational institutions at all. Rather they are thought of as places in which to test someone’s theory as to the best way to **change attitudes, outlooks, convictions, prejudices and the like.**”

David Breese, *Seven Men Who Rule the World From the Grave*

- I believe that education is the fundamental method of social progress and reform.
- I believe that in this way the teacher always is the prophet of the true God and the usherer in of the true kingdom of God.

My Pedagogic Creed – John Dewey
Article V-The School and Social Progress

Individuality vs. Collectivism

**“Individualism is the idea that the individual’s life belongs to him and that he has an inalienable right to live it as he sees fit, to act on his own judgment, to keep and use the product of his effort, and to pursue the values of his choosing. It’s the idea that the individual is sovereign, an end in himself, and the fundamental unit of moral concern.”
– Craig Biddle**

"Collectivism means the subjugation of the individual to a group -- whether to a race, class or state does not matter. Collectivism holds that man must be chained to collective action and collective thought for the sake of what is called 'the common good'." – Ayn Rand

The abandonment of the principles of individuality and self-government have also resulted in America's worship of the collective as the most fundamental unit of social engagement, and her adoption of a social approach to life. Socialism is (of course) fed by other ideas, but by sacrificing individual self-government, enterprise, and industry in favor of economic salvation, Americans radically enhance the jurisdiction of civil power.

Ferdon, G. M. (2007). *A Republic If You Can Keep It* (p. 5). Chesapeake, Va: The Foundation for American Christian Education.

Marxist Indoctrination

- 70 percent of millennials are likely to vote socialist.
- 50% said they have an unfavorable view of capitalism.
- 1 in 3 millennials perceive communism as “favorable.”
- A little over half of the millennials polled said the Declaration of Independence “guarantees freedom and equality” better than “The Communist Manifesto.”
- Millennials polled also said they consider President Donald Trump the “biggest threat to world peace,” rating Trump as more dangerous to world peace than Russian President Vladimir Putin, North Korean leader Kim Jong Un, or Chinese President Xi Jinping.
- 15% of millennials think the world would be better off if the Soviet Union still existed.”

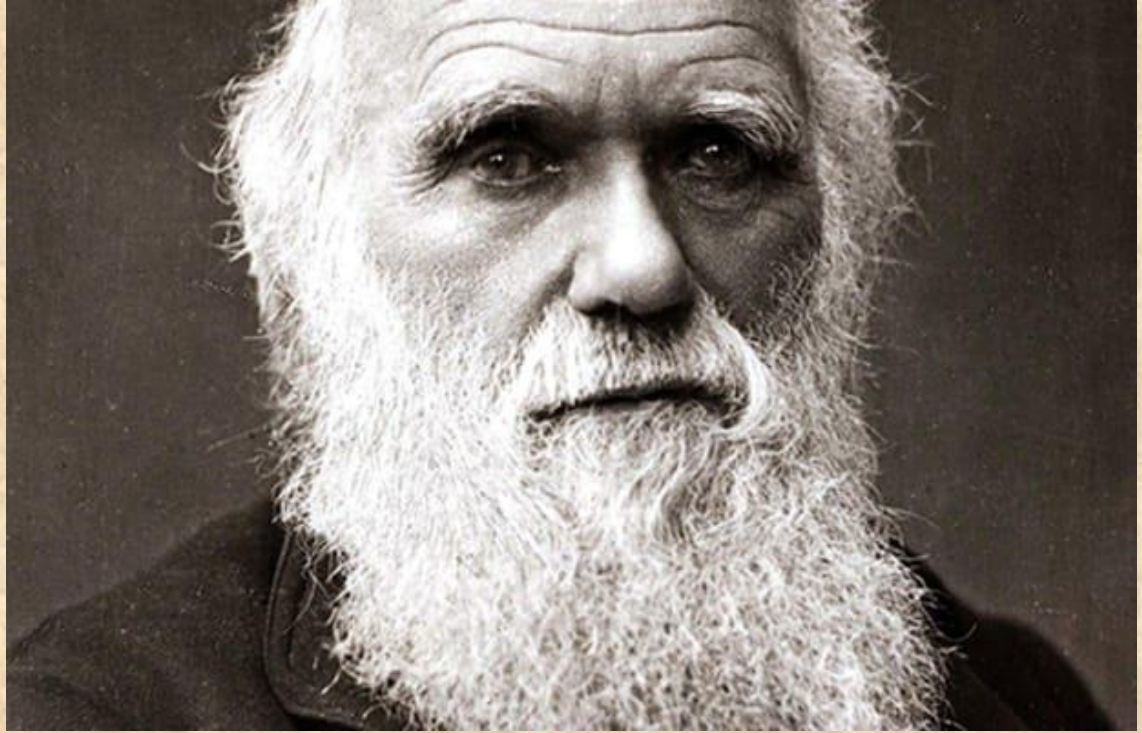
“U.S. Attitudes Toward Socialism, Communism, and Collectivism,”

(Mis) education the root problem

“When we don’t educate our youngest generations about the historical truth of 100 million victims murdered at the hands of communist regimes over the past century, we shouldn’t be surprised at their willingness to embrace Marxist ideas,” Smith added. “We need to **redouble our efforts to educate America’s youth** about the history of communist regimes and the dangers of socialism today.”

[Marion Smith](#), executive director of the [Victims of Communism Memorial Foundation](#)

Men/Women Who Rule the World From the Grave



3 Big Ideas

1. Humans are not unique.
2. Nature was produced by an unguided process.
3. The engine of progress is mass death.

John G. West, *Darwin's Three Big Ideas that Impacted Humanity*

Humans not unique

...we are just another animal

“... are nothing but a big fly” (Biologist Charles Zuker

“the worm represents a very simple human.”
(Geneticist Glen Evans)

Unguided Process

“Man is the result of a purposeless and natural process that did not have him in mind.”
(Paleontologist George Gaylord Simpson)

Mass Death

“ Thus, from the war of nature, from famine and death, the most exalted object which we are capable of conceiving, namely the production of higher animals, directly follows.” (Darwin)

Racism

Darwin believed natural selection the reason for races to have different capacities. “...there are significant differences in the mental faculties of what he called “men of distinct races.” He also argued that the break in evolutionary history between apes and humans came “between the negro or Australian [aborigine] and the gorilla,” thus depicting blacks as the closest human beings to apes.”

Darwinian Eugenics

“The self direction of human evolution”

Darwin criticized:

- Asylums for mentally ill
- Homes for the handicapped
- Hospitals
- Welfare programs for the poor
- Vaccines!

Woah!

“Thus the weak members of civilized societies propagate their kind. No one who has attended to the breeding of domestic animals will doubt that this must be highly injurious to the race of man... hardly any one is so ignorant as to allow his worst animals to breed.”

Views of origins matter

Hitler also accepted Charles Darwin's theory of "the survival of the fittest" and asserted that man had every right to be "as cruel as nature." Detailed lectures were given in schools and to SS troops to prove the inferiority of the Jews. Aryan skulls were compared with those of Jewish ancestry to prove on a scientific basis that the latter were hopelessly inferior. Only the "fittest" had the right to survive.

Erwin Lutzer, Hitler's Cross, p. 80

Darwinian Abortion and Infanticide

Embryonic recapitulation: fish stage, lower mammal stage, human being.

Advocates: James Neel, University of Michigan geneticist

Carl Sagan & wife Ann Druyan

Christopher Hitchens

“humanity has evolved to take conscious control of reproduction and has done so in order to survive....We cannot repeal the laws of natural selection. Nature does not let every life survive. Humanity uniquely, and to its benefit, can exercise some dominion over this process and maximize the chances for human life to survive and grow.”

Alexander Sanger, Planned Parenthood official

Infanticide

“After all, we euthanize our dogs and cats when to prolong their lives would be torture, so why not extend that to humans?”

“The reason we don’t allow euthanasia of newborns is because humans are seen as special, and I think this comes from religion—in particular, the view that humans, unlike animals, are endowed with a soul... When religion vanishes, as it will, so will much of the opposition to both adult and newborn euthanasia.”

Jerry Coyne, University of Chicago evolutionary biologist

Darwinian Ethics

Who am I?

I wish to avenge myself against the One who rules above.

The idea of God is the keynote of a perverted civilization. It must be destroyed.

The hellish vapors rise and fill the brain, till I go mad and heart is utterly changed.

See this sword?

The prince of darkness sold it to me.

For me he beats the time and gives the signs.

Ever more boldly I play the dance of death.

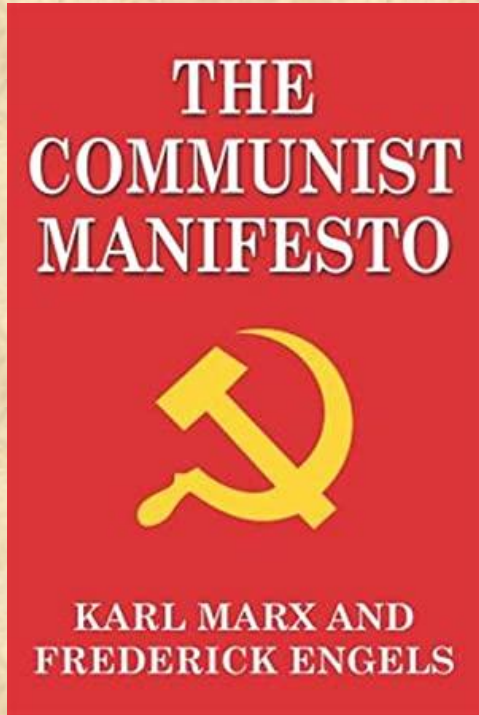
Who am I?

From the drama *Oulanem* (Emmanuel backwards)

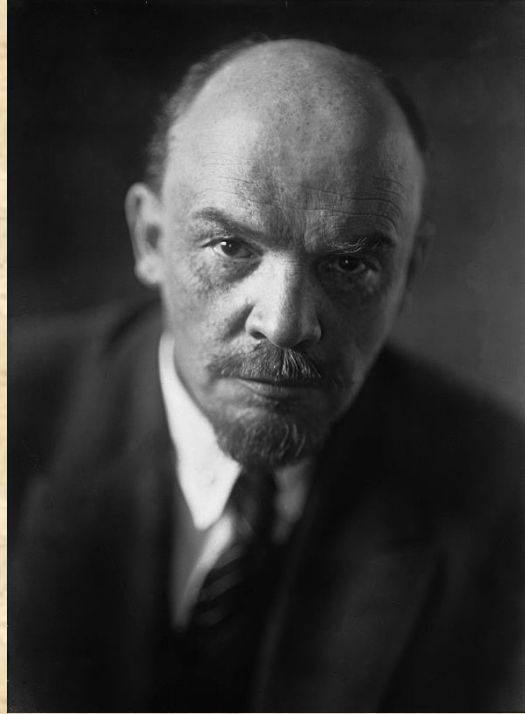
*And they are also Oulanem, Oulanem.
The name rings forth like death, rings forth
Until it dies away in a wretched crawl.
Stop, I've got it now! It rises from my soul
As clear as air, as strong as my bones.
Yet I have power within my youthful arms
To clench and crush you [personified humanity]
With tempestuous force,
While for us both the abyss yawns in darkness.
You will sink down and I shall follow laughing,
Whispering in your ears, "Descend,
Come with me, friend.*

Richard Wormbrand, *Marx and Satan*

Karl Marx (1818-1883)



Vladimir Lenin (1870-1924)



Use of Violence

“The revolutionary dictatorship of the proletariat is won and maintained by the use of **violence** by the proletariat against the bourgeoisie, rule that is **unrestricted by any laws.**” (V.I. Lenin)

Ruthlessness," Leon Trotsky said, "is the highest revolutionary humanism."

Lenin

Lenin appointed the homicidal Felix Dzerzhinsky to head up the Cheka(the secret police) with orders “to fight a merciless war against all the **enemies of the revolution**...We are not in need of justice. It is war now.”

In less than a year hundreds, if not thousands were executed—including Nicholas II and his family. He would be the last emperor of Russia...When the peasants began resisting, Lenin ordered government officials to torture or apply poison gas.

Richard Lim, Nov. 6, 2019 The Daily Signal

Cultural Marxism-same goals, different means

Frankfurt School (Marx-Engels Institute) in
Germany established in 1923

Antonio Gramsci, Georg Lukes, Leon Trotsky,
Herbert Marcuse, Israel Cohen, Fredrick Engels,
Wilhelm Reich, Erich Fromm

Economic vs. Cultural Marxism

1. Totalitarian (force)
2. History determined by ownership of the means of production.
3. Workers and peasants are virtuous and middle class and capitalists evil.

1. Totalitarian (shaming, canceling, market place restrictions)
2. History determined by which group has power.
3. Virtuous are blacks, Hispanics, feminist women, homosexuals

Economic vs. Cultural Marxism

4. Expropriation- property of bourgeoisie handed to the State (rep. of the people).

5. Economic analysis proves they are correct.

4. Wealth redistributed from evil to virtuous.
Affirmative action.

5. Deconstruction proves that texts affirm them.

The members of the Frankfurt School conducted numerous studies on the beliefs, attitudes and values they believed lay behind the rise of National Socialism in Germany. The Frankfurt School's studies combined Marxist analysis with Freudian psychoanalysis to **criticize the basis of Western culture, including Christianity, capitalism, authority, the family, patriarchy, hierarchy, morality, tradition, sexual restraint, loyalty, patriotism, nationalism, heredity, ethnocentrism, convention and conservatism.**

These criticisms, known collectively as Critical Theory, were reflected in such works of the Frankfurt School as Erich Fromm's *Escape from Freedom* and *The Dogma of Christ*, Wilhelm's Reich's *The Mass Psychology of Fascism* and Theodor Adorno's *The Authoritarian Personality*.

William Lind and Richard Hawkins, editors, *Political Correctness*, p. 14

Antonio Gramsci (1891-1937)

*Socialism is precisely the religion
that must overwhelm Christianity...
In the new order socialism will triumph
by **first capturing the culture**
via infiltration of schools,
universities, churches and the media
by transforming the consciousness
of society.*

See PC, p. 14



Georg Lukacs (1885-1971)

“I saw the revolutionary destruction of society as the one and only solution to the cultural contradictions of the epoch,” and, “Such a worldwide overturning of values cannot take place without the annihilation of the old values and the creation of new ones by the revolutionaries.”

See PC, p. 14



Theodor Adorno (1903-1969)

“The book (The Authoritarian Personality) was premised on one basic idea, that the presence of a society of Christianity, capitalism, and the patriarchal-authoritarian family created a character prone to racial prejudice and German fascism.”

See PC, p. 16



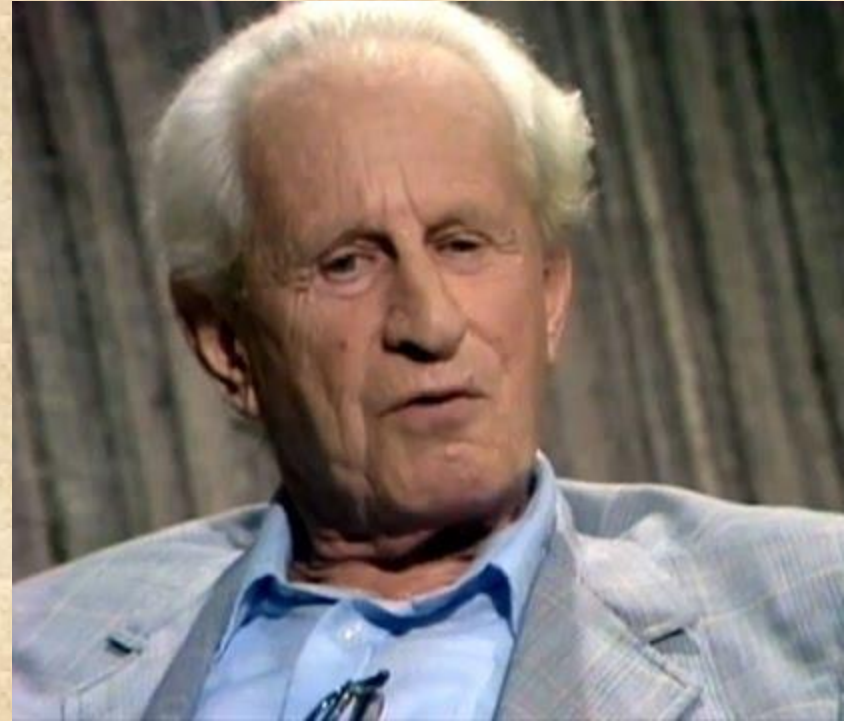
Herbert Marcuse (1898-1979)

Eros and Civilization (1955)

“ Make love, not war.”

“The Great Refusal”-

See PC, page 16



Wilhelm Reich (1897-1957)

*The Mass Psychology
of Fascism (see PC, p. 22)*

The Sexual Revolution



Erich Fromm (1900-1980)

Escape From Reason
The Dogma of Christ



Betty Friedan

The Feminine Mystique

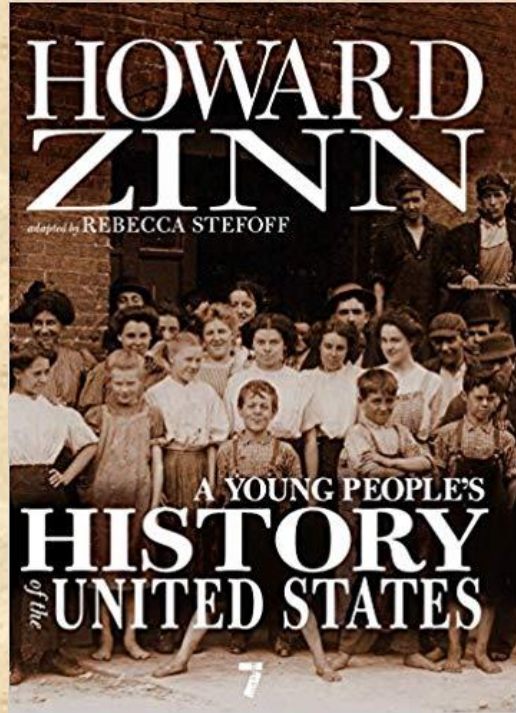
Patriarchy vs Matriarchy



Strategies and Goals

- Destroy the idea of private property and private business
- Destroy the Biblical family by promoting the sexual revolution (make love, not war), divorce, homosexuality, radical feminism
- Get the children away from parents into humanist government indoctrination centers.
- Destroy patriotism, nationalism and love of country
- Keep rid of free speech and freedom of religion
- Pit groups against one another: rich vs poor, black vs white, men vs women, citizen vs immigrant

Prime Example



Views of origins matter

Hitler also accepted Charles Darwin's theory of "the survival of the fittest" and asserted that man had every right to be "as cruel as nature." Detailed lectures were given in schools and to SS troops to prove the inferiority of the Jews. Aryan skulls were compared with those of Jewish ancestry to prove on a scientific basis that the latter were hopelessly inferior. Only the "fittest" had the right to survive.

Erwin Lutzer, Hitler's Cross, p. 80

Bernhard Rust, Nazi education minister, February 1938

“The whole function of education is to create a Nazi.”

Alpha History, Nazi Germany Quotations:
Children and Education

Part 3: (A big part of) The Solution

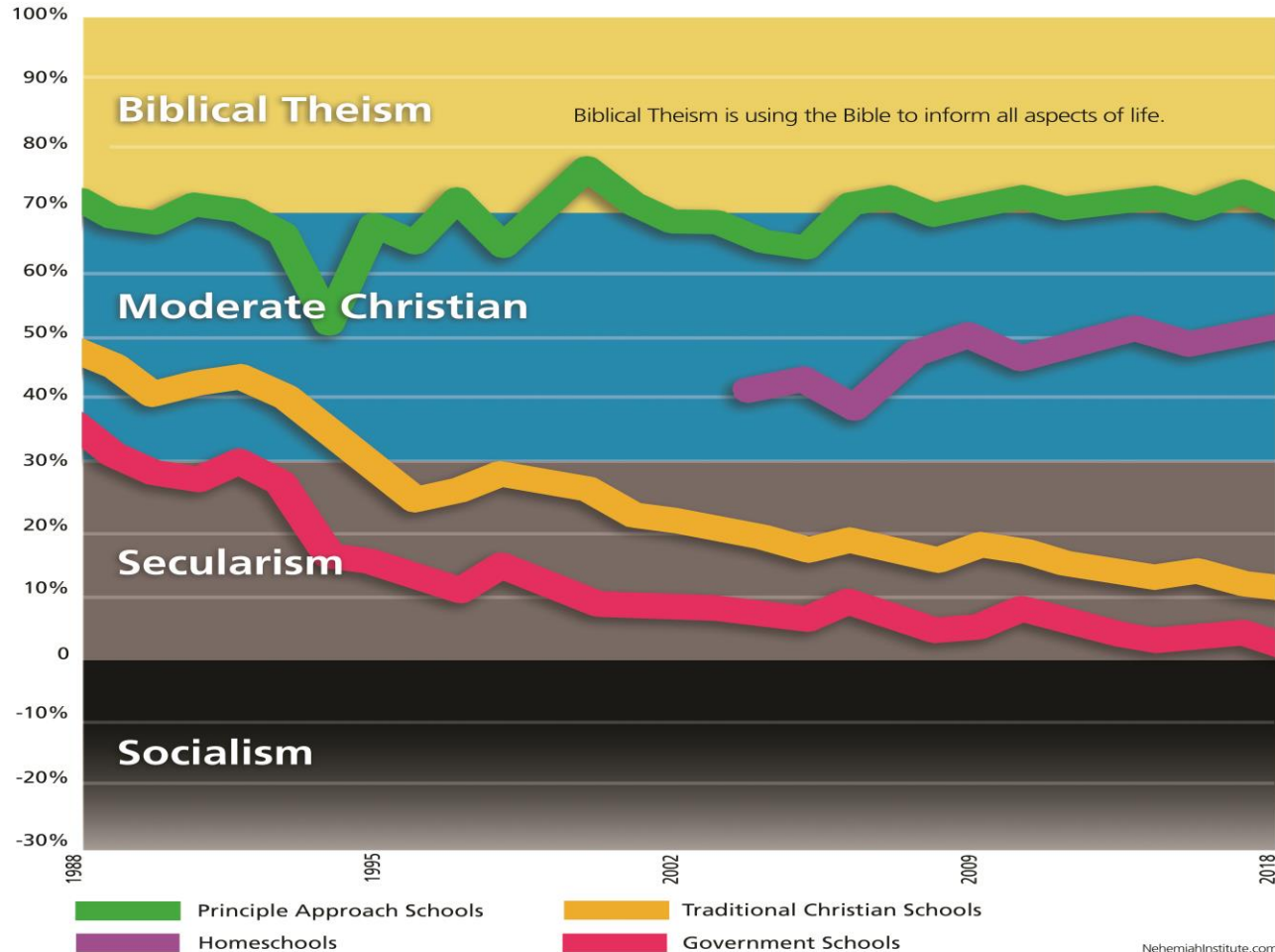
Restoration of Biblical Christian Education, the Principle Approach

If liberty is not maintained with regard to education, there is no use in trying to maintain it in any other sphere. If you give the bureaucrats the children, you might as well give them everything else.

J. Gresham Machen, 1881-1937

Biblical Worldview PEERS Trend

Politics, Education, Economics, Religion and Social Trends 1988-2018



Worldviews of Christian Teachers in K-12 ACSI Schools

- There is a growing consensus that Christian teachers, parents, and pastors do not have Christian beliefs that reflect an orthodox reform/evangelical view of the world (Barna, 2004; Brickhill, 2010). This dissertation demonstrates the reasons for this claim which, can be described as a “gap” in the training of the trainers (Parents, Teachers, Pastors) themselves.
- Accordingly, based on the PEERS Worldview Test:
 - 4 teachers were identified as Socialists,
57 as Secular Humanists,
 - 79 as Moderate Christian, and
 - 1 as a Biblical Theist.
- If you are like me in any way, I paused for a long time, having seen that just one teacher had a Biblical Theist view of the world. Shocking, yes! Unexpected, no! The literature review bears this out that Bible doctrines/teachings are somehow tangential [ie, merely touching or slightly connected. Only superficially relevant] to Christians today and unusual views of the world [other worldviews such as cultural Marxism] influence Christians.” -- Dr Rawle Ragoonath

Part 4: Solutions

Teaching:

- Teach the Biblical principles of liberty, the “whole counsel of God”
- Your church as a Biblical worldview center
- Partner with FACE to establish a Principled Studies Group which teaches and applies the Biblical worldview

Godly Leaders:

Work to have godly men/women in office (Proverbs 29:2) and work for godly laws and against ungodly ones (Deut. 4:8)

Support Christian Education:

- Church Scholarship program
- Promote the Virginia Tax Credit Program
- Open doors to Christian homeschooling or a school
- Teach on the imperative for Biblical Christian education; Show the Alex Newman DVD; New American Magazine

Emphatic Conclusion

There is a direct connection between the internal and external liberty enjoyed by the citizens of a nation and the worldview of its educational system.

In America, 200 years of Biblical Christian education produced a Biblically thinking citizenry who enjoyed one of the greatest levels of religious, economic, educational, and civil liberties that the world has ever known.

The last 200 years of education in America which has transitioned from Christian, to non-sectarian to humanist to Marxist/perverted/pagan has seriously eroded our liberties to the point that we are in danger of totalitarianism.

We need to restore Biblical Christian education in our nation if we want to continue to be free.