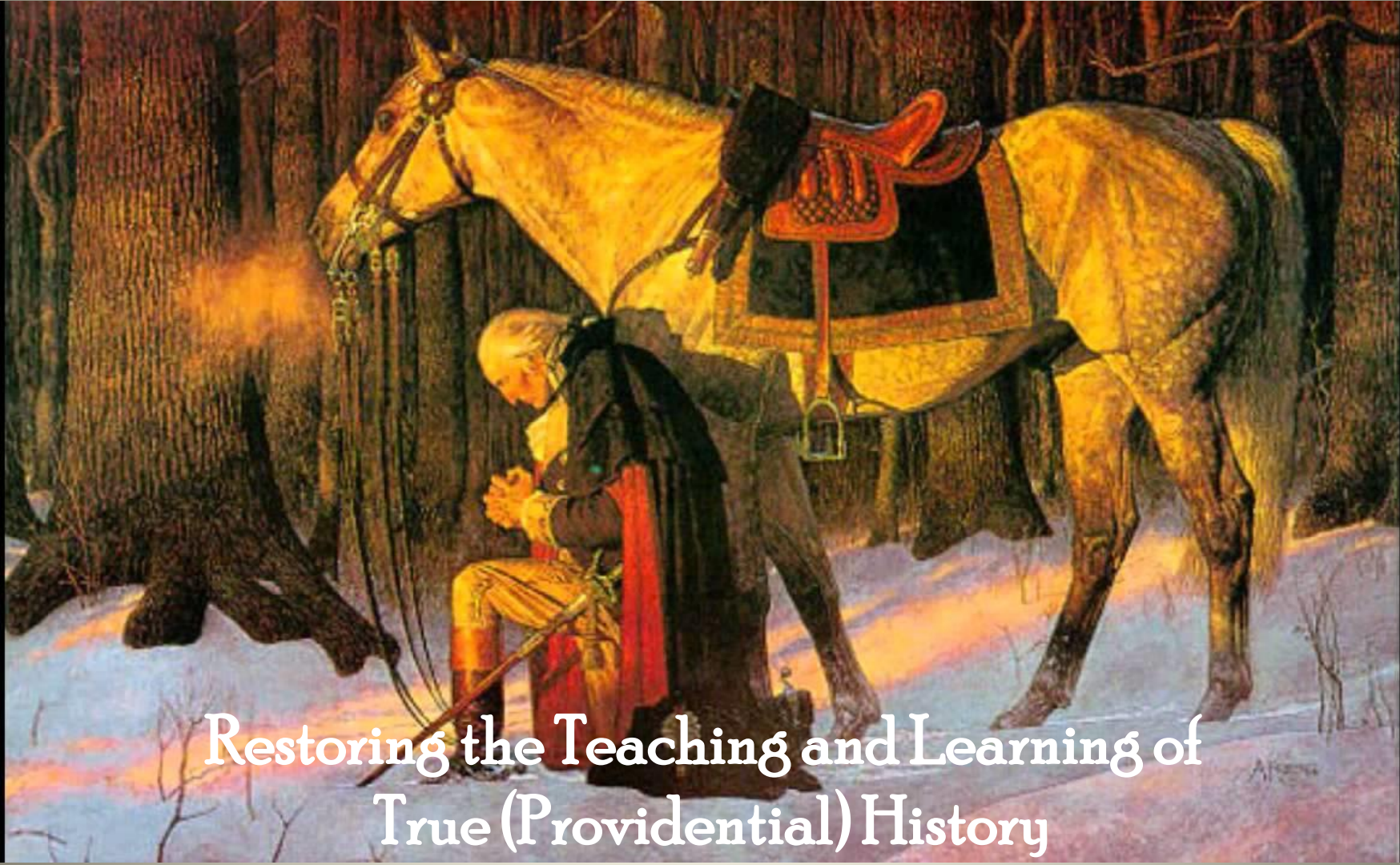




Restoring the Teaching and Learning of  
True (Providential) History

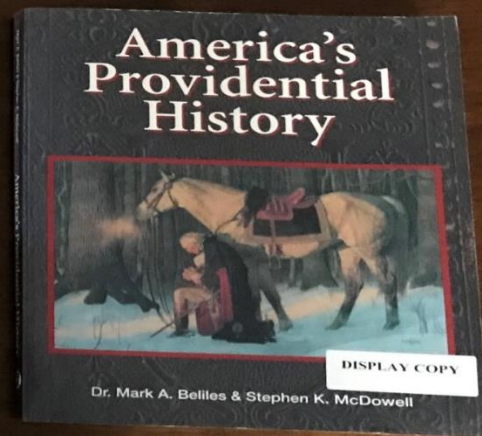
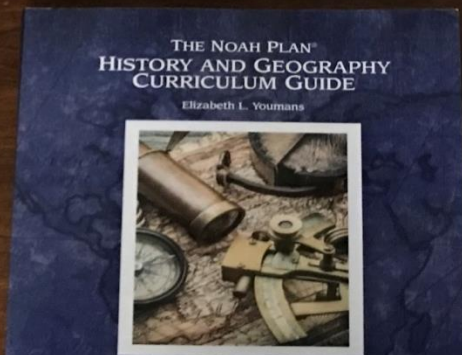
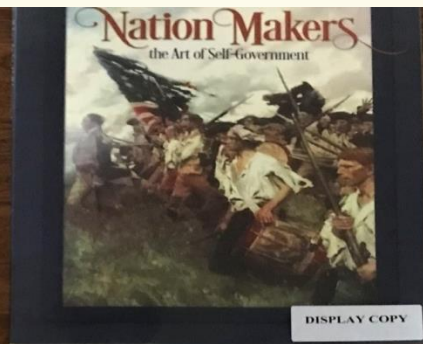
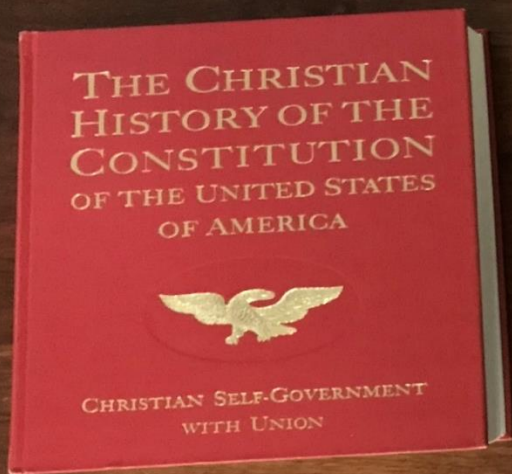
The Lord our God be with us, as He was with our fathers: let Him not leave us, nor forsake us.

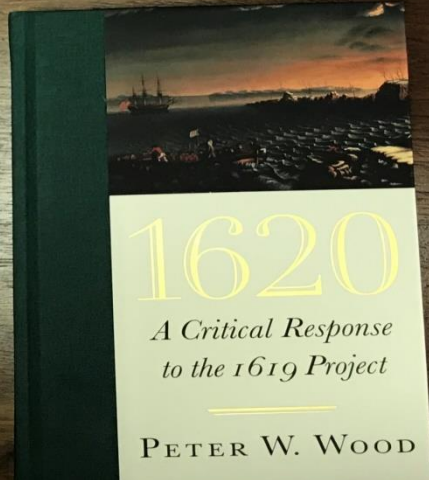
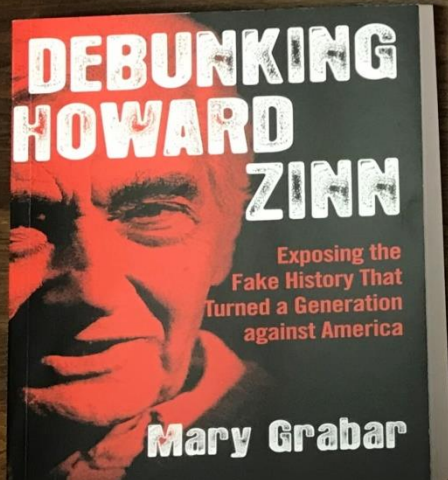
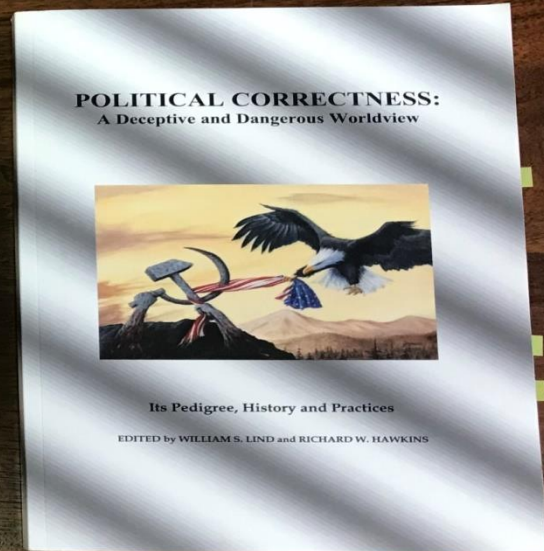
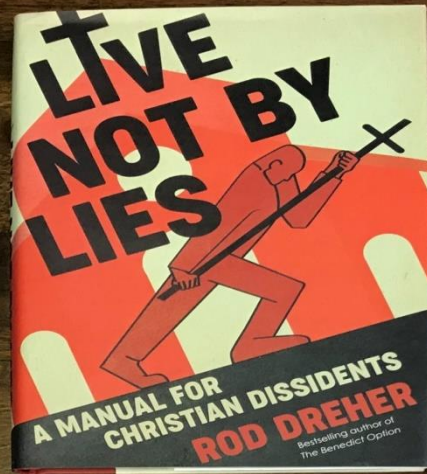
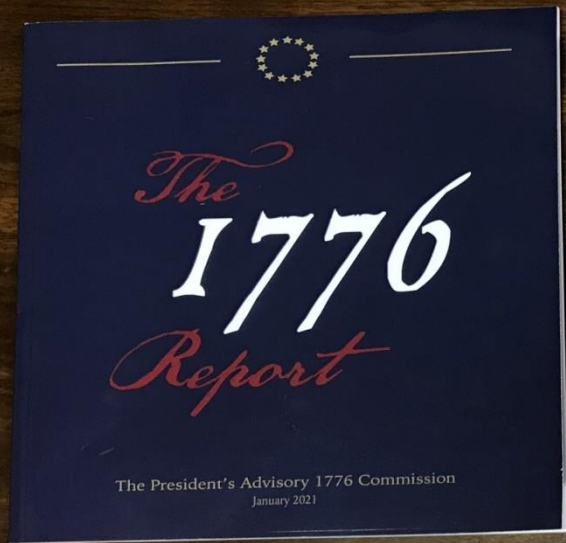
I Kings 8:57

# Overview

- Why study history?
- Five views of history
- Providential view of history
- Providential history taught from 1400's-1900
- Our challenges today
- Relating: How is a radical reinterpretation of history being used to “fundamentally transform” America from the “land of the free and home of the brave” to the “land of the subservient and the home of the fearful?”
- Storytime: An earth shattering providential event in our lifetime

# Sources





# Why Study History?

- As American Christians we have lost our identity. Therefore, we do not know where we are going individually and as a nation.
- We need revival! *“Remember therefore from where you have fallen, and repent and do the deeds you did at first.”* (Revelation 2:5)

“Do not remember what you should forget and forget what you should remember!” (Del Tackett, The Truth Project)

“America from the days of creation has been for God’s glory and for His people and if His people will be willing to learn what He has done for them in the days past, repent, and ask God’s forgiveness for forgetting what He has done in bringing America into being, God will deal with her enemies within and without.”

Verna Hall, The Christian History of the United States of America, page XXXV

*“The works of the Lord are great, sought out of all them that have pleasure therein. He hath made his wonderful works to be remembered.” (Psalms 111:2,4)*

*“And you shall remember that you were a slave in the land of Egypt, and the Lord your God brought you out of there by a mighty hand and by an outstretched arm.” (Deuteronomy 5:15)*

“When one knows something of what is going on governmentally, the abuses of our system, local, state and national, it is very easy to become convinced that the negative forces are the aggressor and the cause of our problems; but the contrary is true; they are but filling the places which should have been occupied by those understanding Biblical principles of government and economics. Those we call the offenders are merely filling the places of leadership in all fields of endeavor, which have been given them by default of the Christians.”

Verna Hall, The Knowledge of Providence

- A thorough knowledge of true history is a key component of our **Liberty**. “You shall know the truth, and the truth will make you free.”  
(John 8:32)
- “A nation of well-informed men who have been taught to know and prize the rights which God has given them cannot be enslaved. It is in the region of ignorance that tyranny begins.”

Dr. Henry Stueber, Benjamin Franklin biographer

“Every child in America should be acquainted with his own country. He should read books that furnish him with ideas that will be useful to him in life and practice. As soon as he opens his lips, he should rehearse the history of his own country; he should lisp the praise of liberty, and of those illustrious heroes and statesmen, who have wrought a revolution in her favor.”

*Noah Webster (2009). “A Collection of Essays and Fugitive Writings on Moral, Historical, Political, and Literary Subjects”, p.28, Library of Alexandria*

# No Neutrality

Your worldview is the lens through which you see and interpret data that comes to you, including history. Secular historians **are not recounting brute facts.**

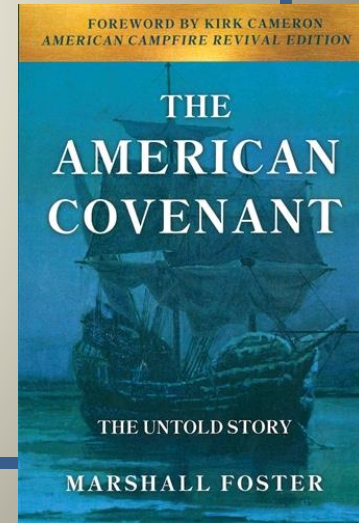
Your presuppositions determine your **choice and interpretation of people, places, events and principles.**

# Civil War Soldiers Glad They Didn't Live Long Enough To Experience Horrors Of The January 6th Capitol "Riot"



*“Writing American history is a harmless occupation but teaching it to American schoolchildren is a political act with far reaching consequences. The reason for this is clear; you cannot recount the past without making fundamental political judgments, and you cannot deliver those judgments without impressing them deeply on the minds of future citizens.”*

*Walter Karp, The American Covenant,  
The Untold Story, p.30*



# Five Views of History

1. **Cyclical** “*History repeats itself.*”

2. **Marxist**- “*History does nothing; it possesses no colossal riches; it fights no fight. It is rather man— real, living man — who acts, possesses and fights in every thing... history is nothing but the activity of man in pursuit of his ends.*”(Karl Marx)

**3. Materialist/Evolutionist-** “We can start with prehuman African hominids called *Australopithecus* or “southern ape.” They were between four and five feet tall with large teeth. They walked on two legs. One important difference between them and us is that their brains were only about one third the size of ours. Over the 4,000,000 years that have passed since *Australopithecus* first appeared, our brains have grown larger and our teeth much smaller.”

*Virginia SOL Coach, World History/Geography to 1500 A.D.*

**4. Existentialist-** Soren Kierkegaard proposed that each individual—not society or religion—is solely responsible for giving meaning to life.

*“History is more or less bunk”* (Henry Ford)

*“History is little more than the register of the crimes, follies, and misfortunes of mankind.”* (Edward Gibbon)

# Providence defined

*“In theology, the care and superintendence that God exercises over His creatures. He that acknowledges a creation and denies a providence, involves himself in a palpable contradiction; for the same power which caused a thing to exist is necessary to continue its existence.” (continued)*

Noah Webster, *1828 Dictionary*

# Providence defined

*Some persons admit a general providence, but deny a particular providence, not considering that a general providence consists of particulars. A belief in divine providence is a source of great consolation to good men. By divine providence is often understood God himself."*

Noah Webster, *1828 Dictionary*

The Providential view of history has been the predominant view for the period 1400's to 1900, approximately 500 years.

History is His –Story!

Romans 8:28 -And we know that all things work together for good to those who love God, to those who are the called according to *His* purpose.

Psalms 22:28-For the kingdom *is* the LORD's,  
And He rules over the nations.

Job 12:23-He makes nations great, and destroys them; He enlarges nations, and guides them.

Daniel 2:21-And He changes the times and the seasons; He removes kings and raises up kings;

And God said unto Moses, I AM THAT I AM: and he said, Thus shalt thou say unto the children of Israel, I AM hath sent me unto you. Exodus 3:14

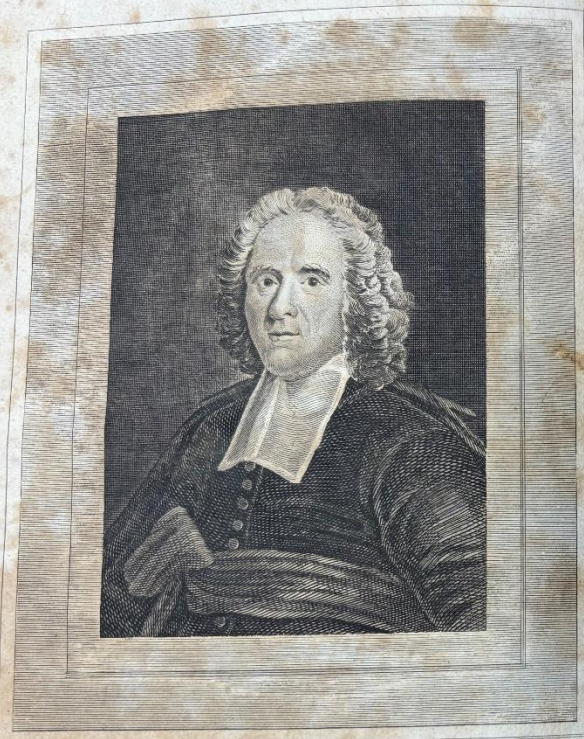
For I am the LORD, I change not; Malachi 3:6

God, who made the world and everything in it... since He gives to all life, breath, and all things. And He has made from one blood every nation of men to dwell on all the face of the earth, and has determined their preappointed times and the boundaries of their dwellings... Acts 17:24-27

# Charles Rollin, 1661-1741

Charles Rollin, *The Ancient History of Egyptians, Carthaginians, Assyrians, Medes and Persians,*





Coyne Pinx

Wm. D. Smith Sc.

CHARLES ROLLIN,

THE  
ANCIENT HISTORY  
of the  
Egyptians, Carthaginians, Assyrians,  
Babylonians, Medes, & Persians,  
Macedonians, & Greeks.  
By C. ROLLIN.  
IN FOUR VOLUMES  
VOL. I.



*“But another object of infinitely greater importance, claims our attention. For although profane history treats only of nations who had imbibed all the chimeras of a superstitious worship, and abandoned themselves to all the irregularities of which human nature, after the fall of the first man, became capable;*

***it nevertheless proclaims universally the greatness of the Almighty, His power, His justice, and, above all, the admirable wisdom with which His providence governs the universe...***

*... nothing gives history a greater superiority to many other branches of literature, than to see in a manner imprinted in almost every page of it, **the precious footsteps and shining proofs of this great truth, viz. that God disposes all events as supreme Lord and sovereign; that he, for reasons inscrutable to all but himself, transfers the government of kingdoms from one nation to another.** We discover this important truth in going back to the most remote antiquity, and the origin of profane history;*

*...nothing was transacted but by **the Almighty's appointment**; and that **he alone guided** and settled all mankind agreeably to the dictates of his mercy and justice. The Lord scattered them abroad from thence upon the face of the earth."*

Charles Rollin, *The Ancient History of Egyptians, Carthaginians, Assyrians, Medes and Persians*, preface

*The more thoroughly a nation deals with its history, the more decidedly will it recognize and own an **over-ruling Providence therein, and the more religious a nation will it become; while the more superficially it deals with its history, seeing only secondary causes and human agencies, the more irreligious will it be...***

*(continued)*

Rev. S.W. Foljambe, 1876 Election Sermon



# Rev. S.W. Foljambe

History is not a string of striking episodes, with no other connection but that of time. **It is rather the working out of a mighty system**, by means of regularly defined principles as old as creation, and as infallible as divine wisdom. (continued)

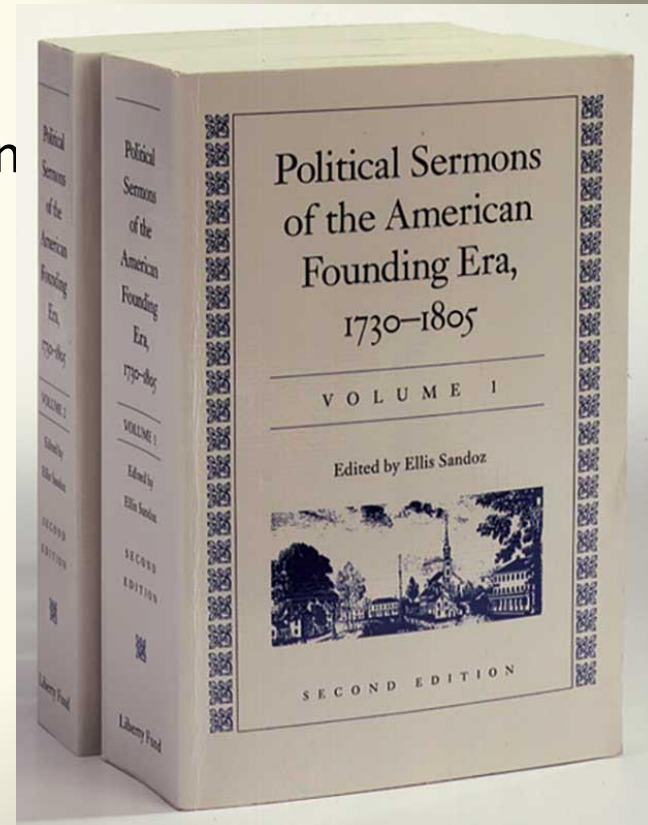
*“The events of history are not accidents. There are no accidents in the lives of men or of nations. **We may go back to the underlying cause of every event, and discover in each God’s overruling and intervening wisdom.***

*It has been said that history is the biography of communities; in another, and profounder sense **it is the autobiography of Him** “who worketh all things after the counsel of His own will”(Ephesians 1:11), and who is graciously timing all events in the interests of his Christ, and of the kingdom of God on earth.”*

Verna Hall, “The Hand of God in American History” in *The Christian History of The American Revolution*, S.W. Foljambe, page 46

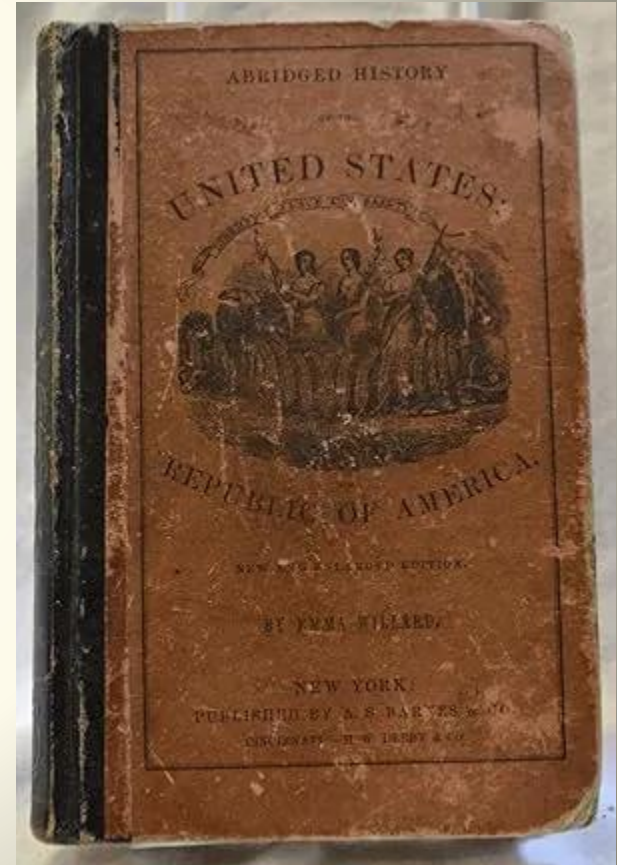
# Colonial Era Sermons

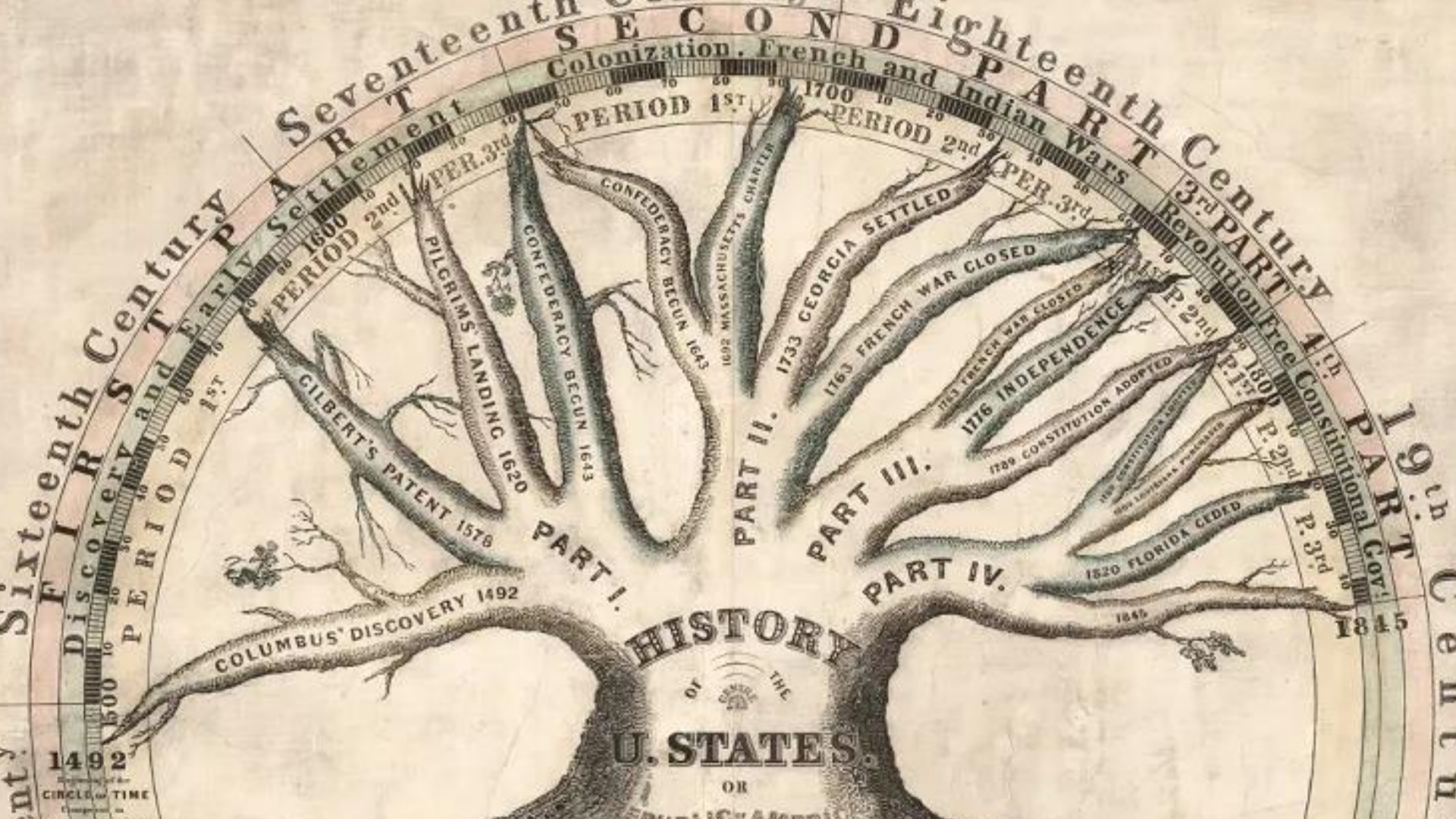
- The Dominion of Providence Over the Passions of Men, John Witherspoon
- The Presence of God with His People, Samuel Dunbar
- The Wonderful Works of God are to Be Remembered, David Osgood
- Manifestations of the Beneficence of Divine Providence Towards America, Bishop James Madison



# Emma Willard

Abridged History of the United  
States or Republic of America,  
1843



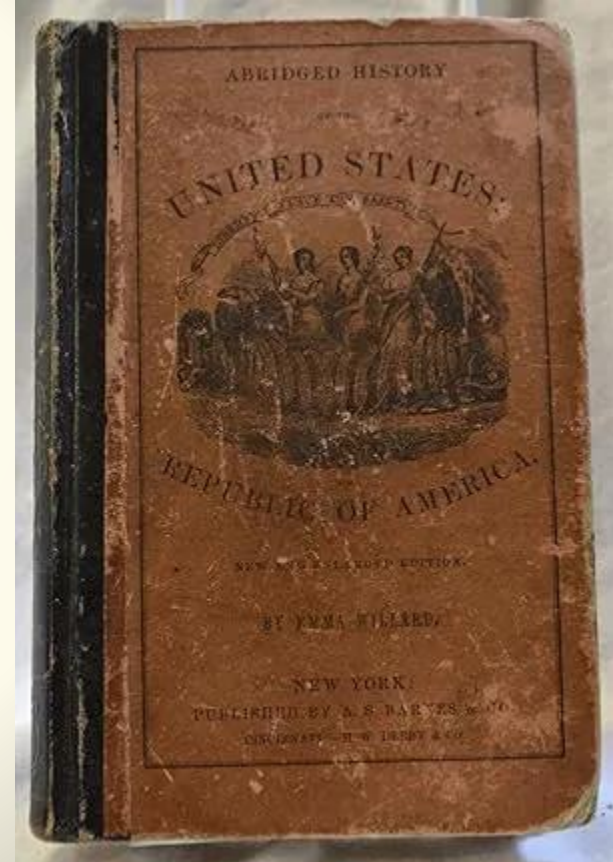


“In observing the United States, there is much to convince us, that an **Almighty, Overruling Providence**, designed from the first, to place here a great, united people.... The government of the United States is acknowledged by the wise and good of other nations, to be the **most free, impartial, and righteous government of the world**; but all agree, that for such a government to be sustained many years, the principles of truth and righteousness, taught in the Holy Scriptures must be practiced. The **rulers must govern in the fear of God, and the people obey the laws.**”

# George Bancroft

“It is the object of the present work to explain how the change in the condition of our land has been accomplished; and, as the fortunes of a nation are not under the control of blind destiny, to follow the steps by which **a favoring Providence, calling our institutions into being, has conducted the country to its present happiness and glory.**”

History of the United States, 10 vol. , Introduction



# Noah Webster

“The Scriptures inform us that **God is not only all-powerful, but all-wise**; and his wisdom is displayed in the admirable structure of everything that he has made; in **the adaptation of every thing to its proper uses**; in the exact order and beautiful arrangement and harmony of all parts of creation. The scriptures inform us also that God is a benevolent Being. “God is love, “and we have abundant evidence of this truth in the works of creation.”  
(continued)

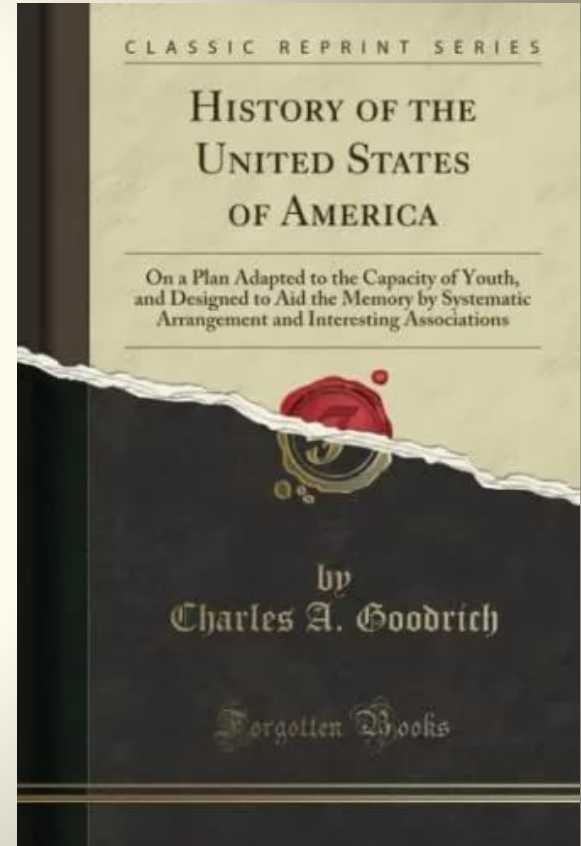
# Noah Webster

“God not only made man and animals to inhabit the earth, **but he has furnished the earth with everything that is necessary for their support and welfare.** The earth is stocked with plants, which are food for animals of various kinds, as well as for man; and plants and animals furnish man with food and clothing and shelter for the inclemency of the weather. The sea, rivers and lakes are also stocked with animals that supply food and other conveniences for man. The earth contains inexhaustible stores for supplying the wants, and desires of living creatures.”

Noah Webster, History of the United States, *Advice to the Young*

# Charles Goodrich (1790–1862)

**“History displays the dealings of God with mankind.** It calls upon us often to regard with awe his darker judgement; and again it awakens the liveliest emotion of gratitude for his kind and benignant dispensations. It cultivates a sense of dependence upon him, strengthening our confidence in his benevolence, and impresses us with a conviction of his justice.”





"I have lived, sir, a long time; and the longer I live, the more convincing proofs I see of this truth, that **God governs in the affairs of men**. And if a sparrow cannot fall to the ground without his notice, is it probable that an empire can rise without his aid?"

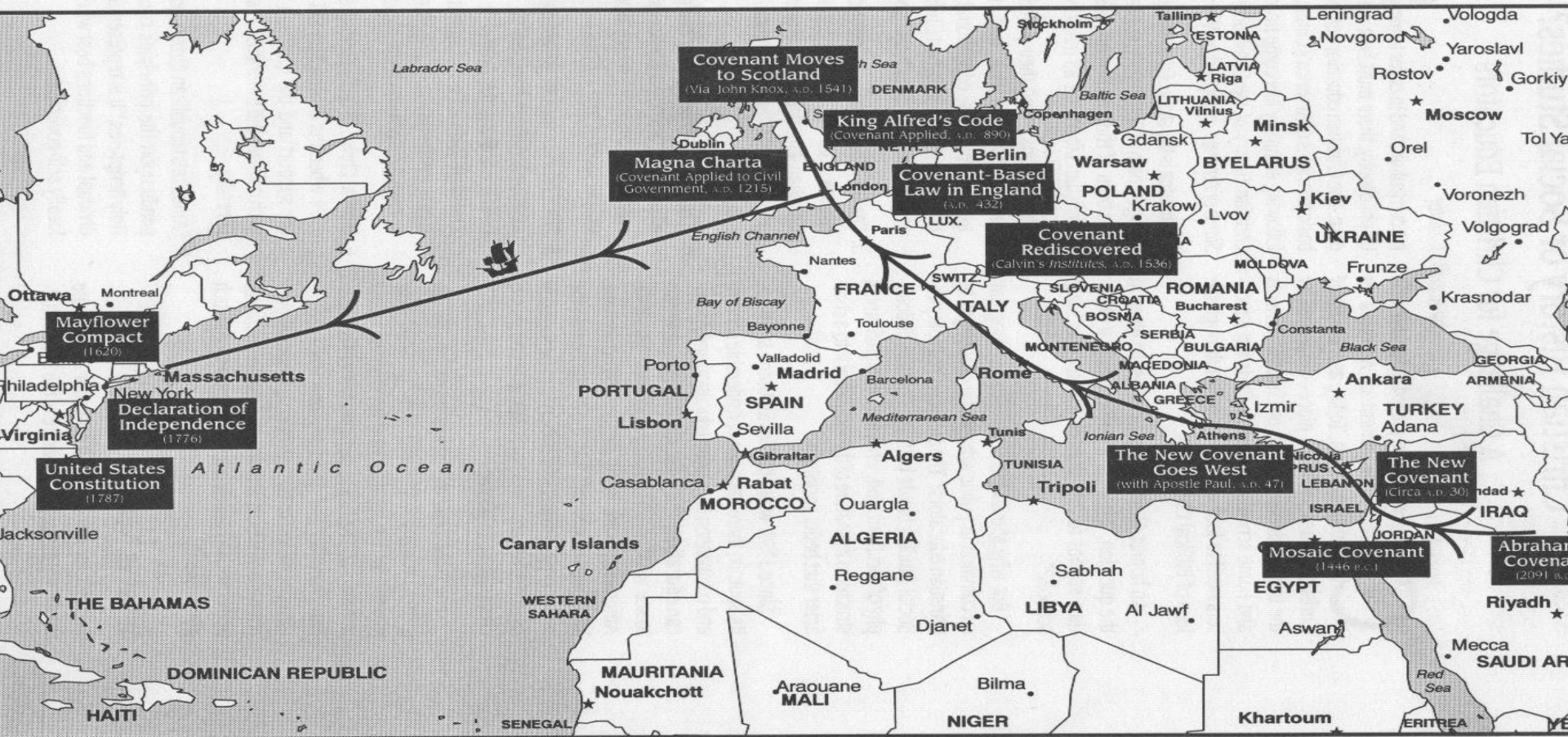
Benjamin Franklin, Motion for Prayers in the Constitutional Convention, 1787

# The Chain of Christianity<sup>®</sup>



“God’s use of individual men and nations to move the Gospel westward and to effect internal liberty in the civil sphere”

# How the Hand of God Moved Christian Civilization Westward



# What is Providential History?

In your own words?

Place your answer in chat.

# General Observations on Understanding History

1. History is easily distorted. For the most part, we were not there, so we have to depend upon the word of others. These people (1) may attempt to be objective or (2) they may have an agenda (Howard Zinn, Karl Marx, Hamas).
2. History is used to provide evidence for a worldview assertion.

## General Observations on Understanding History

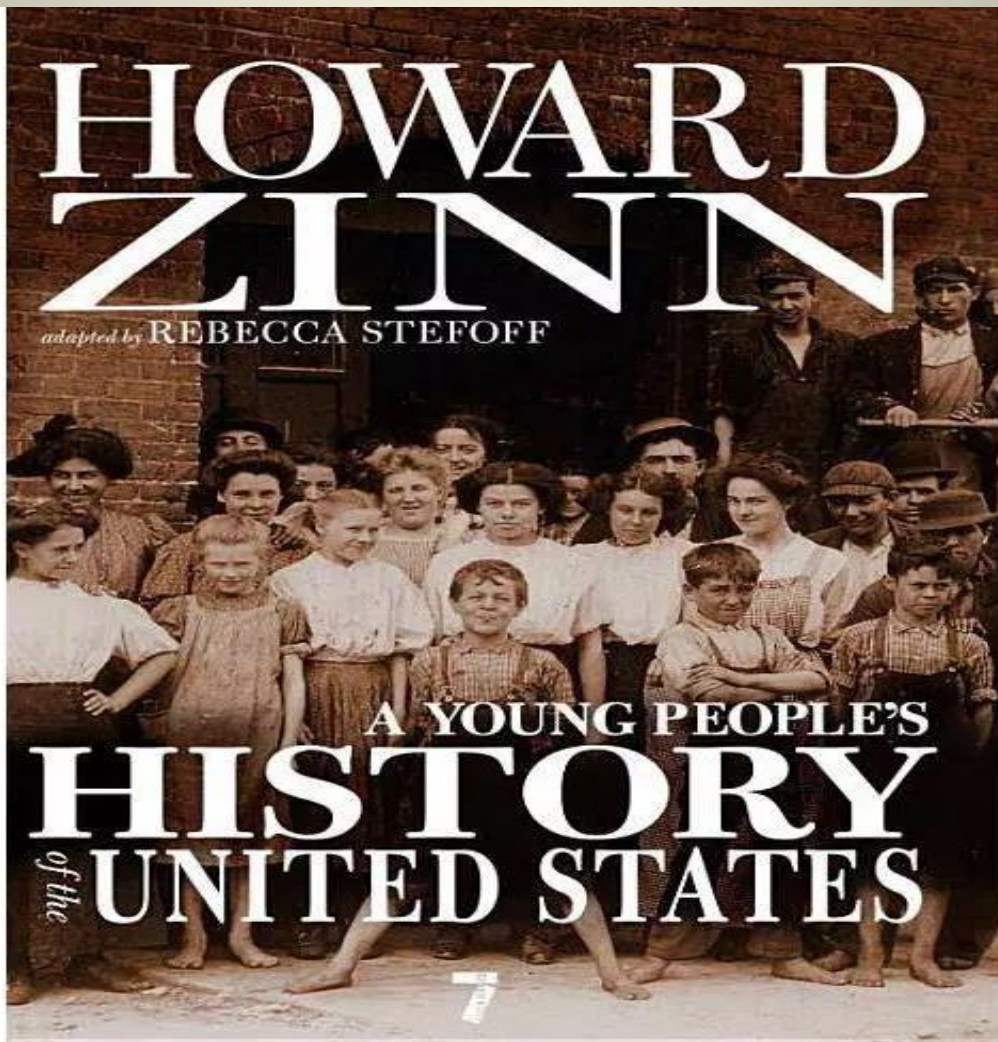
3. Children are particularly susceptible. You are teaching them something they have no idea about and don't really know how and why it is relevant to their lives so they won't be particularly interested in thinking critically about it.

They are being taught by someone they trust, right?  
Teacher, textbook, parent, YouTube video.

# HOWARD ZINN

*adapted by* REBECCA STEFOFF

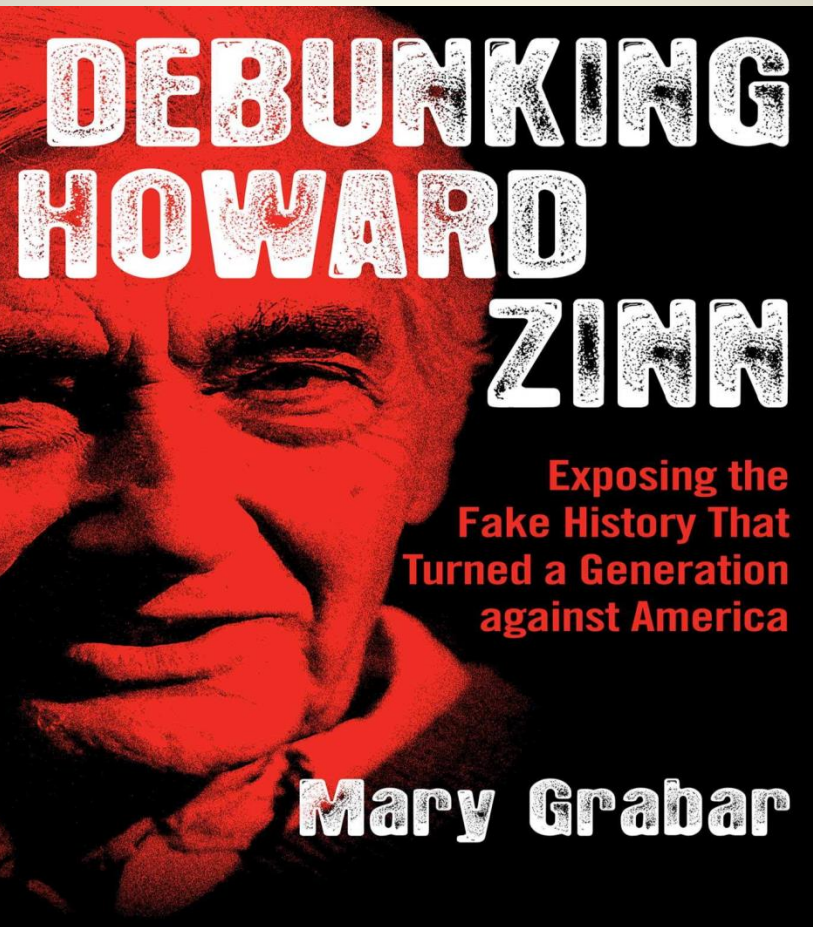
A YOUNG PEOPLE'S  
**HISTORY**  
*of the* UNITED STATES



# Howard Zinn (1922-2010)

*“A People’s History of the United States* is the Mein Kampf of the hate America left. Zinn was a lifelong communist and sycophantic admirer of Stalin and Mao and the most murderous regimes in human history. But, **for Zinn, the real source of evil in the world was his own country**, tolerant, inclusive and free.”

David Horowitz





**"Those who don't study history are doomed to repeat it.  
Yet those who *do* study history are doomed to stand by  
helplessly while everyone else repeats it."**

# Fall of the Berlin Wall 1989







## **Tear Down This Wall!**

General secretary Gorbachev,  
If you seek peace,  
If you seek prosperity  
For the Soviet Union  
And eastern Europe,  
If you seek liberalization:  
Come here to this gate!  
Mr. Gorbachev, open this gate!  
Mr. Gorbachev, tear down this wall!

*Ronald Reagan*

# Eric Honeker, Architect of the Berlin Wall





**Pastor Christian Fuhrer**

# Emphatic Conclusion

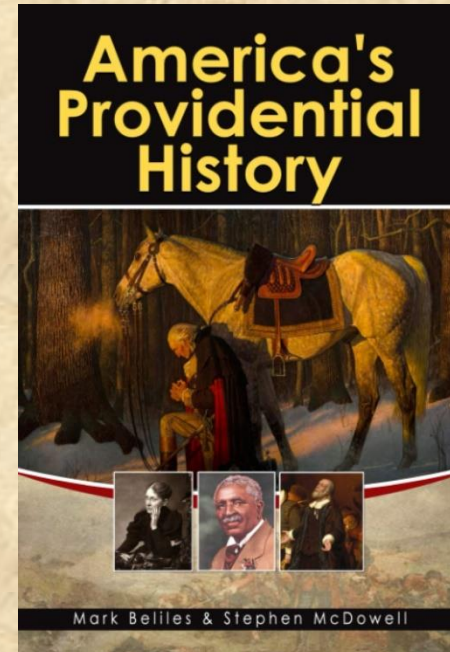
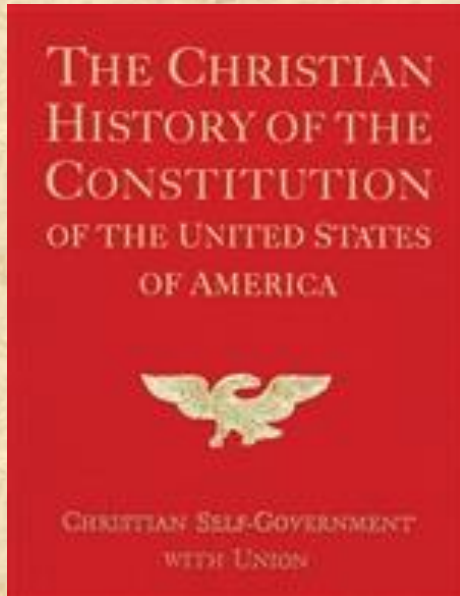
The radical left is **changing our worldview**, so they can **change our behavior**, and they can **gain power** in order to by force (civil government is about coercion, not persuasion) **implement their preferred future: wealth redistribution (think abolition of private property), globalism - no borders, sexual anarchy, and much more**. All these crisis “issues” Covid, racism, slavery, illegal immigration, climate change are means to the ends, they are not the main show. The radicals have a virtual monopoly (85%) on education so they can insure their worldview is taught. **A key subject in one’s worldview is history.**

# Emphatic Conclusion

One of the most important things that Christians can do for the survival of their family, church, business and nation is to **ensure that their children are taught the Biblical worldview of history (and science, literature, theology, art, music, and more)**. Most sadly, many children they are getting almost nothing on the Biblical Worldview in church. Most likely other influences are also pagan or “mixed”: social media, music, video games, TV, movies, pleasure reading. **Get busy and teach using the Principle Approach!**

# No understanding of Providential History?

**Buy America's Providential History (face.net) and learn it yourself as you teach it to your children!**



INSPIRED BY THE NY TIMES BEST SELLING AUTHOR MICHAEL MEDVED  
DIVINE PROVIDENCE IN THE RISE OF THE REPUBLIC

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