

Warning: Consumption of this product (attendance at government schools) may be hazardous to your spiritual, mental, and physical health. Potential hazards include:

Development of an **atheistic, humanistic, socialist worldview**.

Being taught English, history, science, literature, art, music, geography, government, economics and other subjects from a perspective that **God either does not exist or is not relevant**.

Being taught that **evolution is established truth**. Children should not even be allowed to be exposed to the alternate positions of creationism or intelligent design, that man is a creation of God.

Being taught **moral relativism**, that there are no absolutes, and there is no way that one can know if something is true or not. Truth is individual; my truth is not the same as your truth. **Man is free to do whatever he wants**, as long as it does not “hurt someone else.”

Being taught that **the collective is superior to the individual**. The individual may be degraded in favor of “team” (i.e., group) approaches, resulting in group-think and consensus being valued over principle and individual effort.

Being taught a **radical view of sexuality** — that children as young as kindergarten will be taught details of perverse sex acts as normal and acceptable behavior. In this view it is assumed that children will be sexually active, so they will be taught in a detailed manner how to have “safe sex,” including all homosexual acts. Children will learn that they can choose to be a boy or a girl or some other number of alternatives.

Warning Label for Government Schools

© 2016 Max Lyons, Ph.D., The Biblical Thinker, LLC, thebiblicalthinker.com

The potential for physical abuse through **bullying, both physically and verbally**.

Failure to learn to read, to learn math adequately, to understand history correctly, and other **academic failures**.

Failure to learn how to write at a level to be able to be successful in college or the workplace.

Failure to be able to think critically— for example, to deduce a proper conclusion from premises.

The possibility of becoming a **functional illiterate**.

Failure to be taught the idea of self government. Being erroneously taught that the proper way to understand governance is that the state is the ultimate authority and that government should be virtually unlimited in its power and authority and should control, regulate and provide for education, housing, health care, and many other areas of our lives.

Failure to be taught the benefits of free market capitalism. Rather you will be indoctrinated in the opposite worldview—socialism.

Failure to be taught history correctly. To a large degree, history curricula will be used to indoctrinate students in the humanistic, socialistic worldview.

These could still occur **despite the best intentions of parents, teachers, administrators and board members**, including the strong intentions, desires, and diligent efforts that none of these hazards occur.

Disclaimer: These attitudes, values and beliefs may not be consistently taught across all educational models and may vary in intensity, depending upon the degree to which a non-Christian philosophy, curriculum and methodology is implemented.

Warning Label for Government Schools

Warning Label for Government Schools

© 2016 Max Lyons, Ph.D., The Biblical Thinker, LLC, thebiblicalthinker.com